

4. “Your background is with you for ... No question about that.”
5. “A family tie is like a ...; it can bend but it cannot break.”
6. “To us, family means putting your ... around each other and being there.”
7. “Being raised by a single ..., I learnt to appreciate and value independent women.”
8. “When ... comes, it’s your family that supports you.”

b) Work in pairs. Discuss whether you agree or disagree with the statements above.

6.  **Read the rules and play the game in two teams.**

1. Each team gets a “my family” card from the teacher. 2. One student (S1) in each group can read the card for two minutes and try to memorise as much information as possible. 3. S1 passes the information to S2. 4. Then S2 retells the information to S3... 5. The last student in each group tells the story he / she got aloud. 6. Read the original story to compare.



7. Work in small groups. Use the questions below to talk about your families.

1. What does your immediate family mean to you? 2. Is your extended family equally important? 3. Do you get on with your siblings? 4. Do your family support you when you are in trouble? 5. Is your family tight-knit? 6. What do you appreciate most about your family?

LESSON 2. The family you come from

Communicative area: speaking about modern families

Grammar revision: tenses

Active vocabulary: orphanage, abandoned, experience, *-hood*

1. a) Look at the words below. What does a suffix *-hood* mean?

Brotherhood, childhood, babyhood, adulthood, fatherhood.

b) Add more words to the list.

c) Work in pairs. Discuss the questions about your childhood.

1. Did you have a happy childhood? 2. Where were you born? 3. Where did you grow up? 4. What did you like to do when you were a child? 5. Do you remember who taught you to ride a bicycle? 6. What are your favourite childhood memories?

2. a) Describe the photographs below. What do they have in common? What is unusual about these families?



b) Match the titles below to the pictures in ex. 2a.

Still a handful for Mum, the Walton sextuplets (*шестерняшки*) at 23

My family is house 3

3. a) Read the excerpts from the articles, match them to the pictures and the titles above and check your guesses.

A. Alesya is 15. It is now ten years since she **went** to live at SOS Children's Village-Minsk, the Institution that **helps** raise abandoned children in a socially and emotionally secure home-

like environment. Since Alesya's SOS mother Irina **had** room in her family, she **went** to visit the orphanage where Alesya **had been living** for two years. "We liked each other," says Alesya, quite plainly, so she **was** soon **sent** to the SOS family to live. The girl **was** afraid nonetheless: "I used to have visions of a monster flying out of the house." But her new family including seven siblings **became** part of Alesya's everyday life. "There was always a lot going on," she explains. "We had lots of joint activities, like sharing housework, games, camping and parties that made me fit in and feel part of the family. There's a party every year when we **prepare** a programme together. It's so much fun."

The girl **has** hardly any contact with her family of origin, but that is okay with Alesya. She **has met** some members of her family a couple of times. However, her life revolves around her SOS Family. "I've **experienced** and learnt so much with my Mum Irina. I know what I want to do with my life and I **will achieve** it."

This family **have been** together for twelve years and they tell me that they have two more children joining them the following week. I can feel the bond between them and the love that is radiating from their mum.

B. When grown-up children **decide** to return to the nest, it can be a challenge to their parents' new-found freedom. Graham and Janet Walton, the couple, who **have been making** headlines around the world with the birth of the world's only all-girl sextuplets, said that they couldn't be happier.

"I **love** that they're all around," said Mrs Walton, 54. "It would be so lonely without them. All I want now is to have some grandchildren."

All six girls – Hannah, Luci, Sarah, Kate, Jennie and Ruth – moved out soon after they **turned** 18, but over the years **returned** one by one, the family tells this week's edition of *The First Magazine*.

The only exception is Ruth, who **is living** nearby with her boyfriend of four years.

Fortunately, the Waltons senior **hadn't made** any drastic changes to their lifestyles.

The minibus they **used to** drive their daughters around **has gone**, but **was replaced** by an eight-seater people-carrier and they still **live** in the same eight-bedroom house in Wallasey, Wirral.

b) Find the defined words in the articles above.

A. 1. left without care and support; 2. a public institution for the care and protection of children without parents; 3. a person's brother or sister; 4. centre upon; 5. have observed or participated in events.

B. 1. to become an important news story; 2. one of six children born in a single birth; 3. extreme, radical; 4. to transport people here and there in small groups.

c) Which story would you read more about? Why did the story interest you?

4. a)  **Work as a class. Name the tenses of the English language.**

b) Look at the words in bold in ex. 3a. Name the tenses and explain why they are used.

5. a) Read the story below. Put the words in brackets into the right tense.

There (be) many cases in which animals (take in) cubs that (not belong) to them, or even their species. But I (never see) a monkey taking so well to a couple of tiger cubs before.

After Hurricane Hannah (ravage) the state of South Carolina, the tigers of one of the zoos (start) acting very aggressively and were considered a danger to their young. So these two white tiger cubs were separated from their mother and (adopt) by a 2-year-old chimpanzee. As you (can) see from the photo he really (take) parenting seriously. I wonder how their relationship (develop) ...



b) Check in pairs.

6. a) Work in small groups. Talk about the unusual families you know.

b) Is your family unusual? What are the advantages and disadvantages of being a part of an unusual family?