


1. If I (have) ... more free time, I (take up) ... a new hobby.
2. If I (want) ... to be a lawyer, I (have) ... to get qualified first.
3. I (prefer) ... to choose a job that is in high demand if I (look for) ... a job with a sense of security.
4. If I (have) ... a well-paid job, it (not matter) ... if it was interesting for me or not.
5. If my hobby (make) ... money, I (not have to work)
6. I (be) ... happy if my future career (require) ... creative work.

d) Work in pairs. Make the statements in ex. 3a true for you. Compare with your partner.

4. a) Read the piece of advice below and answer the question from the quote.

Ask yourself, "If all jobs paid \$2 an hour, what job would I want to do?" When you answer that question, start doing it, even if you have to do it for free at first.

b) Do you think it's a good piece of advice? Why?

5.  Find some information about jobs that are in demand in Belarus. Would you like to have any of them? Why (not)? Write a short paragraph.

LESSON 2. Disappearing jobs

Communicative area: talking about professions that are unlikely to exist in the future



Receptive grammar: talking about hypothetical situations in the present

Active vocabulary: purpose; to achieve; to follow in his footsteps; passion; to deal with clients; qualifications; to have good / poor working conditions; badly-paid; to work long hours

1. a) Take a look at the photos showing people at work. Explain what they do in their job. Check the answers on page 57.



b) All of these jobs disappeared because of technological advances. Can you think of any other jobs that disappeared?

2. a)   Listen to people whose jobs are at risk of disappearing in the next 20 years. What jobs do they have?

b)   Listen again. Say which speaker(s):

1. has trained a lot to get the job;
2. has a great ambition;
3. enjoys their job;
4. has a job that involves working with clients;
5. is responsible for financial operations.

c) Look through the list of jobs you made for ex. 2a. Do you know any people who do these jobs? Tell your partner about them. Are they good at doing their jobs?

3. a) Read the extracts from the interviews. Match the words in bold with their definitions.

1. ...my **purpose** is to visit all the countries. 2. ...I thought this job would help me to **achieve** my goal. 3. My father served in the Air Force so it was only a matter of time for me to **follow in his footsteps**. 4. I think it's more than a job, it's a real **passion**. 5. In my job I **deal with clients**... 6. The job doesn't require any **qualifications**... 7. ...it has **poor working conditions** – it's rather **badly-paid** and I have to **work long hours** at the weekends.

a) an official record showing that you have finished a training course or have the necessary skills; b) a very powerful feeling, for example of love, hate, anger or other emotion; c) situation when the aspects of the job such as working space, safety, working time, pay, etc. aren't good; d) an intention or aim, reason; e) to succeed in finishing, esp. after a lot of work or effort; f) to work for a period of time that is longer than the usual for this activity; g) to buy goods or services from someone, or to sell them to someone; h) the opposite of well-paid; i) to follow the example of someone



b) Fill in the words from ex. 3a to complete the questions.

1. What is more important for a good career: experience or good academic ... ? 2. Do you have a strong ... for something? 3. Do you have a ... in life? 4. Would you like to ... parents' ...? 5. What are some jobs that involve working ...? 6. Would you like to ... with clients in your future job? 7. Would you agree to do your dream job if it was ... ? 8. Do you believe that any way is a good way to ... your goals? 9. Would you agree to have ... if the job was really well-paid?

c) Use the questions above to interview your partner.

4. a) Read one more fragment from the interview. Answer the questions that follow.


I wish I had enough money to travel... But even if I don't have it now, I'm ready to do whatever it takes to make my dream come true.

1. Does the speaker have enough money for travelling? 2. Is the sentence above closer in meaning to "I want a lot of money and travel" or to "I'm sorry I don't have enough money to travel"? 3. Is it a real or an unreal situation? 4. Does the speaker wish about the past or about the present? 5. What grammar structure is used after "I wish"? 6. What grammar do you use after "Ах, если бы я ..." in your language? Is the grammar of this structure different in English?


Read the rules on page 300. Check your answers.

b) Read what the famous characters say. Put the verbs in brackets in the correct grammar form.

1. Cinderella: I wish I (be) a princess. 2. Wolf: I wish the woodcutters (can / not) hear this girl screaming. 3. Queen: I wish I (have) a dear little child as white as snow. 4. The Ugly Duckling: I wish I (be) as beautiful as those swans. 5. Rapunzel: I wish my hair (be) even longer. 6. Little Pig No 1: I wish my house (be) made of bricks. 7. Winnie-the-Pooh: I wish there (be) more honey in the jar.

c)  **Think of a famous book or film character. Write a wish they could make.**

d) Do you wish you had better marks in some subjects? Which and why? Do you wish you were younger or older? Why?

5.  **Write a paragraph about some other jobs that are unlikely to exist in the next 20 years.**

LESSON 3. Popular jobs

Communicative area: talking about popular jobs in English-speaking countries; talking about different aspects of jobs

1. Play the game in two teams. In turn, name jobs. The game stops when one of the teams runs out of ideas.

2. a) Match the funny job definitions with the names of the jobs.

A banker is... • A diplomat is... • An economist is... •
 A mathematician is... • A philosopher is... • A programmer is... •
 A psychologist is... • A schoolteacher is... •
 A sociologist is... • A professor is... • A modern artist is...