

5. Work in pairs. Tell your partner about your relatives and neighbours. What jobs do they have? Use the criteria from ex. 4a to describe their jobs.

LESSON 4. How to choose a career

Communicative area: discussing advice of a career guide

Active vocabulary: to assess, requirement, hazard, relevant, salary, strength, weakness

1. a) Read the quotations below. Which of them have similar meanings?

Choose a job you love and you will never have to work a day in your life.

I think the person who takes a job in order to live – that is to say, for the money – has turned himself into a slave.

To be successful, the first thing to do is fall in love with your work.

The worst days of those who enjoy what they do are better than the best days of those who don't.

Blessed is he who has found his work; let him ask no other blessedness.

People forget how fast you did a job – but they remember how well you did it.

It's not the hours you put in your work that count, it's the work you put in the hours.


Far and away the best prize that life offers is the chance to work hard at work worth doing.



Whenever it is in any way possible, every boy and girl should choose as his / her life work some occupation which he would like to do anyhow, even if he / she did not need the money.

b) Choose the one you like best. Compare with your classmates. Which quotation seems to be the most popular in your class?

2. a) Answer the questions.

1. When do you think it's time to start thinking about your future job?
2. Who can give you advice on what career to choose?
3. How can you choose a career?

b)   **Listen to the interview with a career guide. Does the expert answer all the questions from ex. 2a?**

c)   **Read the list of questions from the interview. Put them in the logical order. Listen again. Check your ideas. Make notes of the answers.**

- a) Are there any other options?
- b) So you've got a list of jobs. What do you do then?
- c) How important is it to choose the right career?
- d) What would the next step be?
- e) What would you start with if you were to choose a job?
- f) How relevant is school experience in choosing a career?
- g) If you were choosing a job, would you do a career assessment test?

3. a) Read the fragments from the interview.

*Assess your abilities. What are your **strengths**? What are your **weaknesses**? What kind of skills do you have?..*

*Now, **assess** these professions. You can gather information such as job descriptions or work responsibilities, **salary**, education **requirements**, necessary experience, work related **hazards**, etc. Moreover, you can interview others who are already in the professions and visit the library for additional resources as well as searching the internet for **relevant** information.*



b) Which of the words in bold means...

1. connected with what is happening or being discussed; correct or suitable for a particular purpose;
2. needs;
3. to judge or decide the amount, value, quality or importance of;
4. dangers, risks;
5. a good characteristic;
6. a fixed amount of money agreed every year as pay for an employee (part of which usually paid every month);
7. a fault in someone's character, opposite to "strength"?

c) Read the story below. Fill in the words in bold from ex. 3a. Mind the word forms.

My aunt Julia is a teacher. Before choosing her career she was advised to **1. ...** the job. Her parents are both architects, so they were really worried that she was not following in their footsteps. They said the **2. ...** in teaching was not supposed to be very high, but the **3. ...** were too many. The basic educational **4. ...** was a bachelor's degree, but my aunt decided to get a master's degree to have better career prospects. Her parents warned her about the job **5. ...** – schools in big cities are dangerous places to work in. She carefully assessed her **6. ...**. Her greatest **7. ...** was her knowledge of French. Every year she used to get hands-on experience of using the language as her Mum has lots of relatives in France – she is French. Aunt Julia's only **8. ...** was that she was a little impatient. But she worked on it and – voila – she has been teaching French for 15 years so far

and she's never regretted choosing this career. She still has a passion for her job and loves interacting with students.



4.   Listen to the interview with the career guide again. Use your notes from ex. 2c to write a short summary of the expert's advice. Choose one of the quotations from ex. 1 as an epigraph.

5. Work in pairs. Discuss the advice of the career guide. Do you think you will follow her advice?

LESSON 5. The best job in the world

Communicative area: talking about popular jobs and future achievements

Receptive grammar: Future Perfect Simple and Continuous

1. a)   Guess the ending of the joke. Listen and check your guess.

Got my dream job today. I get my own 200 thousand dollar company car and a corner window with a view of the city.

b) What is your dream job?

2. a) Read the information about weird jobs all over the world. Can you guess which of them don't exist? The answer is on page 57.

1. Japan employs people to push others onto trains so that nobody is late for work.
2. Deodorant testers smell people's armpits to test the odour-fighting powers of deodorants.
3. Bicycle fishers in Amsterdam fish out rusty bikes from canals.
4. Professional mourners visit funerals to show respect to people who passed away.

