and she's never regretted choosing this career. She still has a passion for her job and loves interacting with students.

- 4. Listen to the interview with the career guide again. Use your notes from ex. 2c to write a short summary of the expert's advice. Choose one of the quotations from ex. 1 as an epigraph.
- 5. Work in pairs. Discuss the advice of the career guide. Do you think you will follow her advice?

## **LESSON 5.** The best job in the world

**Communicative area:** talking about popular jobs and future achievements

Receptive grammar: Future Perfect Simple and Continuous

1. a) Guess the ending of the joke. Listen and check your guess.

Got my dream job today. I get my own 200 thousand dollar company car and a corner window with a view of the city.

- b) What is your dream job?
- 2. a) Read the information about weird jobs all over the world. Can you guess which of them don't exist? The answer is on page 57.
- 1. Japan employs people to push others onto trains so that nobody is late for work.
- 2. Deodorant testers smell people's armpits to test the odour-fighting powers of deodorants.
- 3. Bicycle fishers in Amsterdam fish out rusty bikes from canals.
- 4. Professional mourners visit funerals to show respect to people who passed away.



- 5. Water slide testers have to check all aspects of safety and make sure these rides are absolutely safe.
- 6. A personal food taster is a person who ingests food that was prepared for someone else, to make sure it is well cooked.



- 7. Voice models provide an example of good pronunciation and intonation for people who need to speak in public.
- 8. Lego builders make incredible models to promote the production of the company.
- 9. YouTube videos commentators write comments that motivate people to start discussions and attract more viewers.



- 10. Ostrich babysitters keep an eye on the baby ostriches so that they don't attack each other.
- b) Would you like to have any of these jobs? Why (not)?
- 3. Listen to a radio programme about the best jobs in the world. Do you think these jobs are well paid? Do they require any qualifications?
- 4. a) Read the sentence extracts from the programme. Answer the questions below.

Disneyland will have been welcoming visitors for years by 2025.

A major benefit of this job is that by the end of your contract you will have travelled around the world and stayed in the most luxurious hotels.

1. Does the sentence tell us about the past, present or future achievement? 2. Which of the forms in bold emphasises a result, and which – a process without a pause? 3. Which words in the sentence tell us about a result, and which – about a non-stop process? 4. Which of the forms in bold is the Future Perfect

Simple form, and which – the Future Perfect Continuous form? 5. How are the forms made?

- b) Read the rules on page 301 and check your answers.
- c) Write your answer to the question: How long will have you been learning English by the end of this year?
- 5. a) Think of the job you would like to have. Get ready to describe the job in details, including the job requirements, work conditions and benefits. Go round the classroom and tell your classmates about your dream job. Listen to them. Vote for the best of the best job.
- b) Work in pairs. Answer the question: If you were to choose one of these jobs, which would you choose and why?
- c) Vote for the most popular job.

## **LESSON 6.** More of a calling than a career

**Communicative area:** describing the advantages and disadvantages of a job

**Receptive grammar:** expressing wishes about the past (regrets) **Active vocabulary:** role model, to be an influence, rewarding, challenging, reward, commitment, competitive, load, calling, nurse

1. Read the job profile. Fill in the words from the box. Guess the job.

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assess • requirements • hazard • relevant • salary • strengths
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...: ...ing patients, writing care plans, physical examinations, administering treatment.

...: £18,114 – £50,000 a year

**Working hours:** 37.5 hours per week, shift work. Working nights can be hard but you get used to it as time goes on.