

b)   Listen to a Canadian comparing the two countries and check yourself.

5. Which facts from the lesson have you known before? Which facts surprised you? Share your ideas with your partner.

## LESSON 7. A mosaic of many peoples

**Communicative area:** discussing the history and population of Canada

**Active vocabulary:** ethnic, liveable, a refugee

1. Read the quotes about Canada. What image of the country does it give you?

Canada has always been there for people who need it.

*Justin Trudeau*

Diversity is Canada's strength.

*Justin Trudeau*



Canada is the homeland of equality, justice, and tolerance.

*Kim Campbell*

2. a) Do the quiz about the history of the country.

- The official name of the country is ...
  - the Federation of Canada;
  - Canada;
  - the Dominion of Canada.
- The name "Canada" comes from the word "kanata" meaning ...
  - a settlement, village;
  - it is snowing;
  - canals.


3. The capital of Canada is ...
  - a) Québec;
  - b) Toronto;
  - c) Ottawa.
4. The first Europeans who discovered Canada were ...
  - a) the English;
  - b) Vikings;
  - c) the French.
5. The country achieved full independence in ...
  - a) 1759;
  - b) 1867;
  - c) 1982.

**b)**   Listen to the first part of an educational radio program about Canada and check your guesses.

**3. a)** Study the meaning of the new words. How are they related to Canada?

**Refugee** [ˈrefjʊˈdʒi:] – a person who has been forced to leave their country especially because of a war, a natural disaster or for political or religious reasons.

**Ethnic** [ˈeθnɪk] – relating to a group of people who have the same culture and traditions.

**Liveable** – good enough to live in. 

**b)** Complete the summary of another part of the radio program with the numbers.

The population of Canada is growing and immigration is one of its reasons. The 2016 Census (*перепись*) stated that **1.** ... in **2.** ... Canadians wasn't born in Canada and recorded more than **3.** ... different ethnic groups. The country also accepts a large number of refugees. Of Canada's **4.** ... million inhabitants registered in 2020, only about **5.** ... percent are of Indigenous origin: First Nations, Inuit and Métis peoples.

Canada as a whole has a low population density – about **6.** ... people per square kilometre. The population, however, is not distributed evenly. The majority of Canadians, in fact nearly **7.** ... percent, live in a narrow Southern belt along the border with the US. Over **8.** ... percent of people prefer to live in cities. Canada has **9.** ... cities with more than a million residents. **10.** ... of the cities are at the top of the list of the most liveable cities in the world.

c)   Listen to the second part and check your ideas.

d) Can you name the peoples in the picture?



4. Read the information about Canada 150. What is shown in the picture? Why 2017 was not a year of coast-to-coast euphoria?



In 2017, Canadians marked the 150th anniversary of their Confederation. The year was filled with activities that focused on youth, diversity and inclusion, reconciliation (*примирение*) with Indigenous peoples, and environment. The government saw it as an opportunity to celebrate as a nation, to better understand each other and to think about the work still ahead.

The official logo of the celebrations was created by Ariana Cuvin, a 19-year-old student. It consists of 13 multi-coloured diamonds forming a maple leaf. The four red diamonds represent Canada's four original provinces. The government described the emblem as reflecting the country's unity and diversity.

The occasion, however, generated much discussion about Indigenous peoples and their history under the Canadian nation state. Some people wanted to name the celebration Canada 1500 and in Vancouver they celebrated Canada 150+. They stated that Canada had had its fair share of mistakes that they needed to acknowledge and learn from.

5. a)  Work in pairs. Write 5 questions about Canada's history and population.

b) Test your classmates' knowledge.