

9 UNIT

NATIONAL CHARACTER

LESSON 1. Respect others, respect yourself

Communicative area: speaking about countries and nationalities

Active vocabulary: talkative, humorous, flexible, famous, technical, controlled, generous, humble, organised, stereotype, generalisation

1. How many names of countries do you remember? Play the game in two teams. Run to the board one by one to write as many names of countries as you can. You have only three minutes for the competition. Look at the list of the countries. Add nationalities and complete the table.

Nationality	Belonging to
Austrian	Austrian
...	...



Austria



Belarus



Belgium



Denmark



Finland



France



Germany



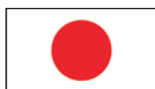
Greece



India



Italy



Japan



Luxembourg



the Netherlands



Poland



Portugal



Russia



Sweden



Ukraine



the USA

2. a) Read the text of the postcard sent from Britain and answer the questions below.



1. Are all cars that British people drive made in Germany?
2. Do all British people eat Indian curry and Turkish kebabs?
3. Do they all watch only American shows?

b) Discuss with your partner why this text might be true.

3. a) Match the following words with their definitions.

1. stereotypes; 2. generalisations.

a) often unfair or untrue beliefs or ideas of what groups of other people across the globe are like

b) statements about all the members of a group that may be true in some or many situations but not true in every case

b) Do you think the statements in the postcard are stereotypes or generalisations? Why?

It is easy to make a generalisation out of a stereotype by saying "Many people..." instead of "All people..."

4. a) Look at another postcard from Britain describing a perfect European. Do you think these are stereotypes or generalisations? Are they serious or humorous characteristics?

cooking...



like a Brit

THE PERFECT EUROPEAN
SHOULD BE...

available...



as a Belgian

driving...



like the French

talkative...



as a Finn

humorous...



as a German

technical...



as a Portuguese

controlled...



as an Italian

discreet...



as a Dane

sober...



as the Irish

patient...



as an Austrian

organised ...



as a Greek

famous...



as a Luxembourger

humble...



as a Spaniard

flexible...



as a Swede

generous...



as a Dutchman

b) How can you express the same idea to make it a generalisation rather than a stereotype?

5. a) List the following character traits under positive, negative or neutral. Add more if you can.

Talkative, humorous, flexible, famous, technical, controlled, generous, humble, organised, dangerous, proud, amusing, polite, quiet, humiliating, confident, criticising, kind-hearted, sentimental, outgoing, funky, outspoken, reasonable, thick-headed, social, anti-social, advanced, biased, unbiased, protective, pushy, rude, strict, thankful, dull.

b) Which of the positive character traits in ex. 5a might describe you? Which – your friends? Which – your family members? Are all Belarusian people like that?

c) Which of the negative characteristics above might describe you? Which – your friends? Which – your family members? Are all Belarusian people like that?

6. Is it fun to read or to hear stereotypes about other nationalities? Is it as fun to hear or read stereotypes about you?

LESSON 2. Stereotypes: truth or prejudice

Communicative area: describing people

Receptive grammar: formal subject *It*

Active vocabulary: arrogant, agreeable, ambitious, anxious, assertive, caring, honest, impulsive, inventive, law-abiding, materialistic, modest, open-minded, respectful, shallow, straightforward, submissive

1. Choose one or two nationalities and brainstorm common stereotypes that you have heard people say about them.

2. a)  On your own, write down five or six stereotypes for your own nationality.