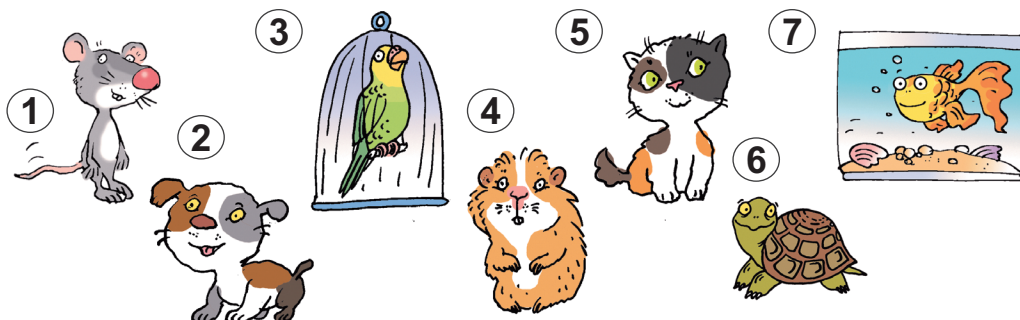


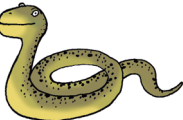



Model. 1. – It's a rat.



Lesson 2. Our pets.

1. Picture dictionary.

 a parrot	 a rabbit	 a snake	 a hamster
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2a. Count the pets.

2b. Listen and point to the picture.

– Look! I've got four hamsters.





– I've got three parrots.



– I've got two rabbits. And you?



– I've got a snake. Look!

All: A snake? Oh, no! No!

2c. Choose a role and read.

3. Grammar secret.

one cat – two cats

[z-zzzz]



[s-ssss]



[ɪz]



hamsters

dogs

frogs

rabbits

parrots

cats

foxes

boxes

tortoises

4a.  Listen and sing the song “Ten funny¹ little rabbits”.



One funny, two funny,
three funny little rabbits,
Four funny, five funny,
six funny little rabbits,
Seven funny, eight funny,
nine funny little rabbits,
Ten funny little rabbits.



4b. Make up your song.

5a. Speak about your pets.

a kitten – three kittens a puppy – two puppies

a goldfish – four goldfish

Model. A: I’ve got a kitten.

B: I’ve got three puppies.

5b. Play “A memory game”. Speak about your class.

Model. Natasha’s got a cat. Vova’s got a dog.

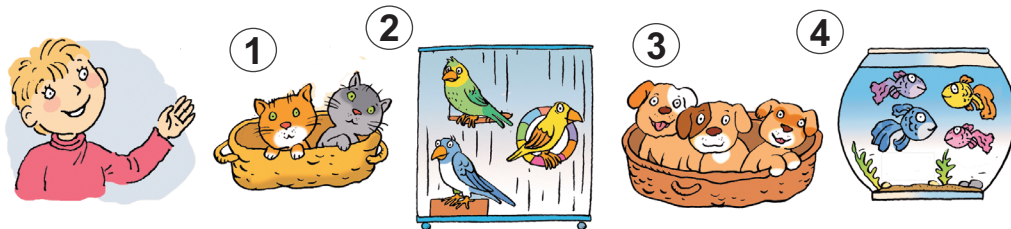
¹ funny – смешные

5c. Count pets in your class.

Model. We've got 5 dogs.

6a. Count and write.

Model. two kittens



... kittens, ... parrots, ... puppies, ... goldfish.

6b. Write sentences.

Model. He's got two kittens.

Lesson 3. I want¹ a pet.

1. Listen and say the chant.



Have you got a parrot?
Have you got a frog?
Have you got a tortoise?
Have you got a dog?

¹ want – хочу