

Lesson 5. In the classroom.

1. Listen and sing a song.

I'm a pupil,
You're a pupil,
He's a pupil, too.



She's a pupil,
We're pupils,
They're pupils, too.



2. Grammar secret.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

We're = We are
You're = You are
They're = They are

3. Fill in am / is / are.

My name (1) ... Mrs Read. I (2) ... a teacher.
This (3) ... my school. It (4) ... very big. I've got
twenty pupils in my class.
They (5) ... nice.
I (6) ... Mike and this (7) ...
Liz. We (8) ... pupils.
We like school. It (9) ...
super! We (10) ... happy.



4a. Liz and Mike draw a funny classroom. Match the questions to the answers.

Model. 1 – C.

1. Where's the mirror?
2. Where's Liz?
3. Where are the books?
4. Where are the chairs?



- A. They're on the desks.
- B. She's in the bookcase.
- C. It's on the board.
- D. They're near the door.

4b. Work in pairs. Ask and answer more questions.

4c. Play "A memory game". Describe the classroom.

Model. The board is on the wall. The exercise-books are on the floor.

the board the exercise-books
the chairs the books
the bookcase the mirror the pupils
the teacher Liz Mike

5a. Speak about your classroom.

Model. The teacher is near the board. The books are on the desks.

The teacher		on the chairs.
The pupils		on the desks.
The books		near the window.
The bookcase	is	on the wall.
The board	are	on the floor.
The desks		near the board.
The mirror		near the desks.
The bags		in the bookcase.

5b.  Write about your classroom and your school things.

Model. The teacher is near the board. My desk is near the wall. My pen is on the desk. My books are in the bag. ...

Lesson 6. At the rat school.

1a. Look at the picture (page 70) and speak about it.

Model. One rat is under the desk.
The pencils are on the desks.