

4b.  Listen and repeat.

4c. Close your books and act out.

5a. Speak about you. What do you do in the lessons?
Что вы делаете на уроках?


Model. We read in the lessons.

run swim read play speak draw write jump
dance sing hide listen sleep eat drink fly

5b.  Write 5 sentences about your lessons.



Lesson 8. Ron and Bonny.

1.   Letter secrets. Listen, read and answer.
What's the common sound?

Look! A cook is on the book. oo = [ʊ]



A cool room is in the school. oo = [u:]

oo

[ʊ]

cook
look
good

[u:]

room
school
cool



A door is on the floor. oor = [ɔ:]

2a. Look at the picture. Choose the words and complete the story.

Hello! My name's Ron. I'm a (1. cook / book). I've got a (2. fox / dog), Bonny. She's a (3. long / good) dog. We're at (4. home / school). Look! Bonny is in the (5. room / bookcase). She's on the (6. door / floor).



“Ding-dong!” says the doorbell.
Is it my brother Joe? No.

Is it my sister Lolly? No.

Is it my friend Mr Brook? No.

“Bonny, (7. go / stop) to the door! Open (8. the floor / the door!)”



“Woof! Woof!” What’s this? Bonny sees a (9. nose / box) and stops. The box is on the (10. floor / room).

“Bonny, (11. open / close) the box!”

Bonny opens (12. the door / the box). Wow! She sees hot (13. frogs / dogs). She likes hot dogs. Yummy!

“Bonny! (14. Stop! / Open!) Don’t eat the (15. book / box!)”

2b.  Read in pairs. Listen and check.

2c. Perform at the Reader’s Theatre.