


## Lesson 10. Animal school.

**1a.**  Look, listen and answer. What does Frog give to his friends? Is Frog a good pupil? Что лягушонок даёт друзьям? Он хороший ученик?



**Frog:** Hooray! I'm a pupil! I can read, I can write, I can draw.

**Animals:** What have you got?

**Frog:** I've got a pen, a pencil, a ruler and a rubber.

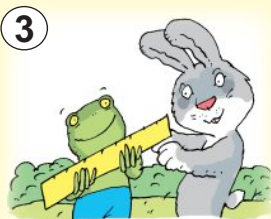
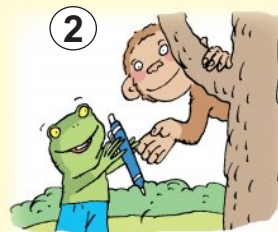
**Monkey:** Hello!

**Frog:** Hi!

**Monkey:** I haven't got a pen. Can you give me a pen, please?

**Frog:** Sure, here you are.

**Monkey:** Thank you.



**Rabbit:** Hi!

**Frog:** Hello!

**Rabbit:** I haven't got a ruler. Can you give me a ruler, please?

**Frog:** Sure, here you are.

**Rabbit:** Thank you.

**Snake:** S-s-s. Hello, Frog! I haven't got a pencil. Can you give me a pencil, please?



**Frog:** Sure, here you are.

**Snake:** Thank you.

**Bee:** Z-z-z. I haven't got a rubber.

Can you give me a rubber, please?

**Frog:** Sure, here you are.

**Bee:** Thank you.

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**Teacher:** Hello, pupils! Sit down. Open your exercise-books. Take your pencils and draw your school.

**Frog:** Oh, I haven't got a pencil. I haven't got a pen. I haven't got a ruler. I haven't got a rubber.

**Monkey:** Hello, Frog! Here's your pen. Thank you very much.

**Rabbit:** Here's your ruler. Thank you very much.

**Snake:** Here's your pencil. Thank you very much.

**Bee:** Here's your rubber. Thank you very much.

**Monkey:** Here's a banana.

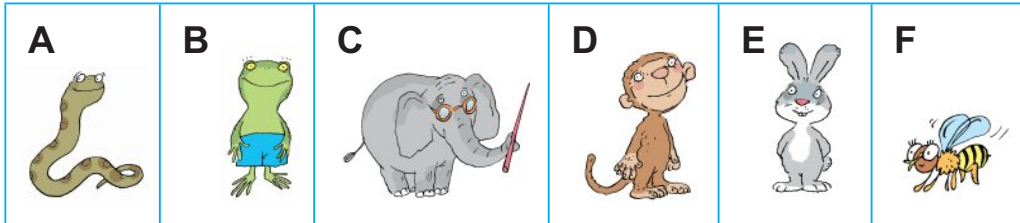
**Frog:** Thank you very much!

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1b. 🎧 Listen and point to the pictures.

1c. Read and match the pictures to the sentences.  
Who says it? Кто это говорит?



1. I haven't got a rubber.
2. Here's a banana.
3. Can you give me a pencil, please?
4. Here's your ruler.
5. Take your pencils and draw your school.
6. Sure, here you are.
7. Thank you very much.

2. Choose a role and read the story.

3. Act out the story.

4. 📝 Write about the animals.

**Model.** 1. The rabbit has got a ruler **but** he hasn't got a rubber.