

4. Nastya can sing, dance, roller skate, and ... .  
 a) ride a bike                      b) play starball      c) draw
5. Nastya and Liz ... together.  
 a) go roller skating    b) listen to music    c) watch TV
6. She's a ... friend.  
 a) bad                      b) lazy                      c) good

**2. 💡 Do a project about your friend.**

- ♦ Draw your friend or bring (принеси) a photo.
- ♦ Write about your friend.
- ♦ Get ready to speak about your friend.

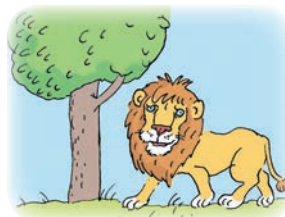


This is ... . His / Her name's ... .  
 He's / She's (10). He's / She's kind, ... .  
 He's / She's got green eyes, ... .  
 He / She can ... . We ... together.

## Lesson 10. The lion and the mouse

**1. 🎧 Listen, read the story, and answer: Is the mouse a good friend?**

One day a lion goes for a walk. It's sunny and hot. He sits under a tree and falls asleep<sup>1</sup>. A little mouse runs near the tree. She sees the lion. "What big ears! What beautiful hair!"



<sup>1</sup> falls asleep – засыпает

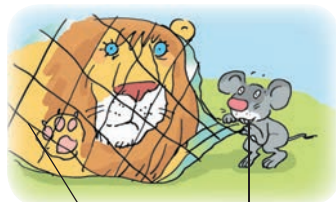
The mouse climbs onto the lion. She runs and jumps on the lion. It's fun!



a paw [pɔ:]

The lion opens his eyes. He sees the mouse. “Oh, help! Help!” The mouse is in the lion’s paw! “Please, let me go<sup>1</sup>! I can help you one day!” “Ha-ha-ha! You are so little! How can you help me?<sup>2</sup>” The lion is kind and lets the mouse go.

Three days later<sup>3</sup>, the lion goes for a walk and gets into a net. “Oh, help! Help!” The mouse runs to the lion and nibbles at the net. The lion is free<sup>4</sup>. He’s happy. “Thank you, little mouse! You’re a good friend!”



a net

to nibble  
at the net

Little friends can give big help!

## 2. 🐾 Choose a role (Narrator, Lion, Mouse) and read the story.

<sup>1</sup> let me go – отпусти меня

<sup>2</sup> How can you help me? – Как ты можешь мне помочь?

<sup>3</sup> Three days later ... – Спустя три дня ...

<sup>4</sup> free – свободный

### 3. True or false?

1. It's hot and windy.
2. The lion is little.
3. The lion has got beautiful hair.
4. The mouse dances on the lion.
5. The mouse is naughty.
6. The mouse helps the lion.

### 4. Make sentences about the characters of the story.

**Model.** The mouse is little.

The mouse	is	little.
The lion	has got	kind.
The mouse and the lion	are	friends.
		beautiful hair.
		naughty.
		big.
		big ears.

### 5. Put the sentences in the correct order.

**Model.** 1 – D.

A. “Oh, help! Help!” The mouse is in the lion's paw!  
“Please, let me go! I can help you one day!”

B. Three days later, the lion gets into a net. “Oh, help! Help!”

C. The mouse helps the lion. “Thank you, little mouse! You're a good friend!”

D. One day a lion goes for a walk and falls asleep under a tree.

E. Little friends can give big help!

F. A little mouse sees the lion and climbs onto the lion. “What big ears! What beautiful hair!”

G. The lion is kind and lets the mouse go.

H. “Ha-ha-ha! You are so little! How can you help me?”

6.  Act out the story. Use ex. 5.

## **Lesson 11. Project presentation:** **My friend**

1. Put the pictures (photos) of friends with numbers on the board.

2. Speak about your friend.

3. Listen to your classmates' project presentations and find their pictures (photos). Write the number.

4. Name your classmates in the pictures (photos) and check with the class.

5. Answer the questions: Whose (чий) pictures (photos) do you like? Whose stories do you like? Whose presentation do you like?