

6a.  **Speak to your classmate.**

Model. S1: What's your mum's job? – S2: She's a teacher.
S1: What's your dad's job? – S2: He's a driver.

6b. Report to the class.

Model. Misha's mum is a teacher. Misha's dad is a driver.

6c. Answer: What's the most popular¹ job?

7.  **Write 6–7 sentences about jobs in your family.**

Model. My mum is a vet. My dad is a cook.

Lesson 3. I want to work

1a. Look at the pictures and answer: What does Little Rabbit want to be?

1b.  **Listen, read, and answer: Can Little Rabbit work?**

Little Rabbit's Week

On Monday, Little Rabbit comes to his mum and says, “Mum, I don't want to go to school. I want to work.”

“OK, my dear sonny. What do you want to be?” asks Mrs Rabbit.

“You're a singer. I want to be a singer too.”

“Well², go and sing to the animals.”

¹ **the most popular** – самая популярная

² **Well ...** – Хорошо ...

Little Rabbit sings, but the animals say, “Please, stop! You can’t sing. Go home!”



On Tuesday, Little Rabbit comes to his dad and says, “Dad, I don’t want to go to school. I want to work.”

“OK, my dear sonny. What do you want to be?” asks Mr Rabbit.

“You’re a driver. I want to be a driver too.”

“Well, drive me to work.”

Little Rabbit drives the car, but he can’t drive very well. His dad says, “Please, stop! You can’t drive. Go home!”



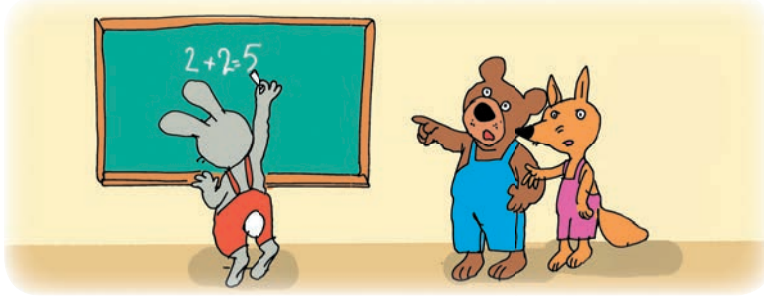
On Wednesday, Little Rabbit comes to his aunt and says, “Aunt Barbara, I don’t want to go to school. I want to work.”

“OK. What do you want to be?” asks Aunt Barbara.

“You’re a teacher. I want to be a teacher too.”

“Well, go to the school and teach little animals.”

Little Rabbit goes to the school, but the little animals say, “Please, stop! You can’t teach. Go home!”



On Thursday, Little Rabbit says, “I’m too¹ little. I can’t be a singer, a driver, or a teacher. I want to be a student!” He takes his bag and goes to school.



1c. 🧑🧑 Choose a role and read the story, then exchange your roles. (Rabbit, Mum, Dad, Aunt, Animals, Narrator.)

1d. Who says it?

1. It’s Monday / Tuesday / Wednesday / Thursday.
2. “I don’t want to go to school. I want to work.”
3. “OK. What do you want to be?”
4. “You’re a singer / a driver / a teacher. I want to be a singer / a driver / a teacher too.”
5. “Please, stop! You can’t sing / drive / teach. Go home!”
6. “I can’t be a singer, a driver, or a teacher. I want to be a student!”

1e. 🧑🧑 Act out the story.

¹too – слишком

2. Write the story.

Little Rabbit has got a m..., a d..., and an a... . His mum is a s... . His dad is a d... . His aunt is a t... . On M..., Little Rabbit wants to be a s..., but he can't s... . On Tuesday, he wants to be a d..., but he can't d... . On W..., he wants to be a t..., but he can't t... . On Th..., he wants to be a student.

Lesson 4. Whose ball is it?

1a. Look at the pictures. Who can you see?

1b.  Listen, read, and answer: What does Twinky like?
What does Floppy like?

1.

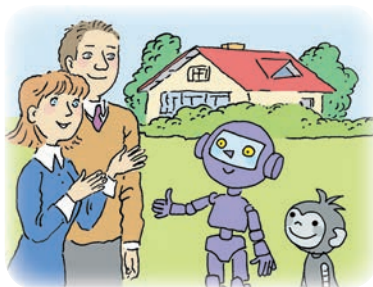
Mrs Read: This is **my** husband¹
Dave.

Mr Read: Hello, Twinky.

Twinky: Hello!

Mr Read: This is **our** house.

Twinky: It's nice.



2.

Mrs Read: This is **our** son Steve.
This is **our** daughter Maggie.

Children: Hello, Twinky.

Twinky: Hi!

Mrs Read: This is **their** dog Rex.

Twinky: Hello, Rex! This is Floppy.



¹ husband – муж