Lesson 5. Go to the amusement park and have fun

1. If there is an amusement park near Liz's house. Read the brochure ['brəʊʃə] and answer: What can visitors do at the amusement park?



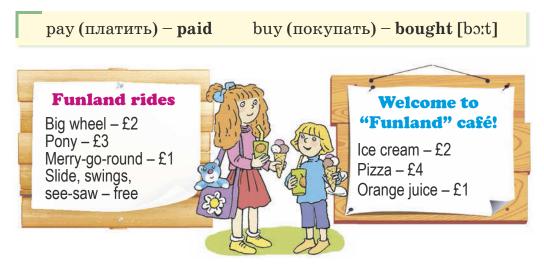
2a. Write questions to ask Elfin about his visit to Funland last weekend. Use the words from the box.

When did you ...? Where did you ...? What did you ...? Who did you ... with?



2b. 🐨 🚱 Listen to Elfin to check your questions and get the answers.

2c. Solution 2010 Count and answer: How much did Elfin and Liz pay?



3. Put the sentences in the correct order.

Model. 1 – E.

A. So we went to the café. We had pizza and orange juice.

B. First, we went on the merry-go-round. That was fast! We didn't go on the big wheel. I don't like it.

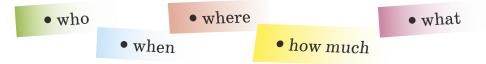
C. That was my best weekend!

D. Liz bought a lovely teddy bear. Then we played on the swings. That was fun but I got dizzy¹ very soon. We were tired and hungry.

E. Yesterday we went to the "Funland" amusement park. Liz took me there. It was cool!

F. I like riding ponies! So I rode a pony and we went to the gift shop.

4a. Complete the questions with Wh-words. Interview Liz.



1. ... did you go to the amusement park? 2. ... did you go there with? 3. ... did you do there? 4. ... did you eat at the amusement park? 5. ... did you drink at the amusement park? 6. ... did you buy there? 7. ... did you pay? 8. ... did you go home?

4b. Role-play. Roles: Interviewer, Liz.

4c. Interview your classmate. Work in pairs.

4d. Krite the questions for the interview from ex. 4a. Add your own questions.

Lesson 6. Go on a school trip² and connect³ lessons to real life

1a. • • • Last weekend, Nikita's class went on a school trip. They went to Dudutki. Listen, read and answer: *What can visitors see at Dudutki? What can they do there?*

 $^{^1}$ I got dizzy – у меня закружилась голова

² on a school trip – на школьную экскурсию

³ connect [kə'nekt] – связывать