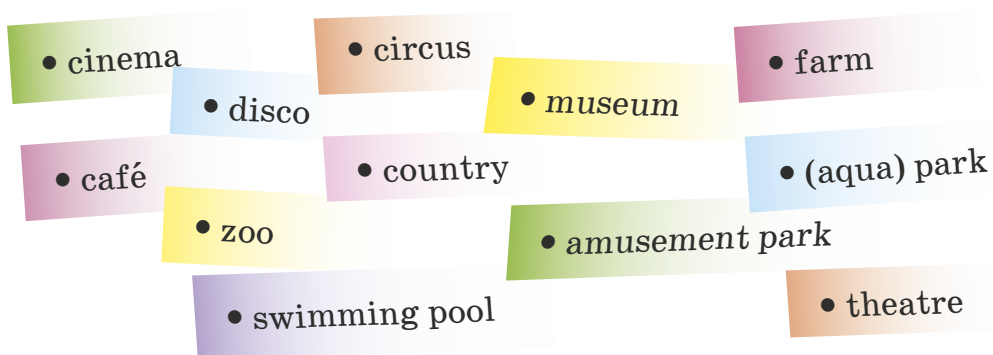


3. Guess where your partner had his / her best day during school holidays. Ask any 5 questions from ex. 2a. Work in pairs. Think of the following places:



4.  Write a letter to Dino's page about the best thing you did during your school autumn / winter / spring / summer holidays. Use the examples in ex. 1b.

## Lesson 8. Project “Interview at the school radio station”

1a. During the summer holidays, Liz visited her aunt. Read the story about her visit and answer: *Who lives in the castle*<sup>1</sup>?

spend (проводить) – spent (*holidays*)

My brother and I always visit Aunt Susan during our school holidays in summer. We **spent** a week there last July. Aunt Susan lives in Devon ['devn] in a big old castle. It's



<sup>1</sup> castle ['kɑ:s(ə)l] – замок

very beautiful. There are a lot of flowers in front of the castle, and a lot of trees behind it. Downstairs there is a museum. Our bedrooms were upstairs.

In the morning, we helped our aunt in the garden. My brother watered the flowers, and I picked some flowers to put in a vase. In the afternoon, when it was very hot, we stayed inside (внутри) and explored<sup>1</sup> the museum collections. Every day we had a picnic under the trees, and Aunt Susan told us stories. She is very good at storytelling.

One night, I saw a ghost<sup>2</sup>. It was scary<sup>3</sup>! It was the ghost of White Lady. Aunt Susie said that White Lady was her great-great-grandmother. She lived in the castle one hundred years ago.

Visiting Aunt Susan is my favourite thing to do during the school holidays.



### 1b. Are the sentences true or false?

1. Liz was in Devon during her summer holidays.
2. Aunt Susan's house is a castle.
3. There is a museum in the house where Aunt Susan lives.
4. Liz and her brother helped their aunt to clean the house.
5. Liz and her brother had lunch in the dining room of the castle.
6. Aunt Susan is good at telling stories.
7. Aunt Susan's great-great-grandfather lived in the castle 100 years ago.
8. Liz liked the ghost of White Lady.

<sup>1</sup> **explore** [ɪk'splɔ:] – изучать, исследовать

<sup>2</sup> **ghost** [ɡəʊst] – привидение

<sup>3</sup> **scary** ['skeəri] – страшный



**2a.** Liz is at the school radio station. Match the questions with the answers.

**Model.** 1 – D.

1	Where did you go during your summer holidays?	A	Because we wanted to visit our aunt.
2	Who did you go there with?	B	In a castle.
3	Where did you stay?	C	Seven days.
4	Why did you go there?	D	To Devon.
5	What did you do there?	E	With my brother.
6	How many days did you spend there?	F	Helped our aunt, explored the museum collections and listened to my aunt's stories.

**2b.** Work in pairs. Check your answers.

**2c.** Role-play. Roles: Reporter, Liz / Liz's brother.

**3a.**   A school reporter interviews Jacob, Liz's classmate, about the best thing he did during the school holidays. Listen and put the pictures in the correct order.





**3b.** Listen again and answer the questions about Jacob.

1. What was the best thing Jacob did during his summer holidays? 2. When did he go to the sports camp? 3. What did he do there? 4. Why did he like it? 5. Is he going to the sports camp again?

**3c. Role-play. Roles: Reporter, Liz's classmates.**

**4. Do the project "Interview at the school radio station".**

- 1.** Work in pairs. You're going to record your interviews for the school radio station. **Part 1:** Student 1, you're a *Reporter*, Student 2, you're *You*. **Part 2:** swap the roles (поменяйтесь ролями).
- 2.** *Reporter*, use the questions in ex. 2a for your interview. Add one question. *You*, answer the *Reporter's* questions. Use ex. 4 (Lesson 7).

**5.** Get ready to record your interview.

1. Rehearse<sup>1</sup> the interview. Speak loudly and clearly<sup>2</sup>.
2. Use a voice recorder (диктофон) in your mobile phone to record the interview.



**Summer in the mountains (cloze test on 'do, does, did').**

<sup>1</sup> rehearse [ri'hɜ:s] – репетировать

<sup>2</sup> loudly and clearly – громко и внятно