2. Krite a letter to any textbook character(s) about your favourite special day. Use the plan from ex. 1b.

✓ Choose the day you want to write about.

✓ Make your own **Help Box:** write out key words for each part of your story. Use ex. 1a (Lesson 8) and ex. 1 (Lesson 2), e.g.

Begin a week before it, invite ..., send cards, think about ...

✓ Write your letter, e.g.

My special day begins a week before it. I invite my friends and relatives. I buy, write and send cards to them. Then I think about the dinner (the presents).

✓ Read your letter and correct your mistakes.

✓ Hand it in to the teacher.

Lesson 9. Christmas fun

1. 🐨 👽 Sing the song.

Dashing through the snow In a one-horse open sleigh¹, O'er the fields we go, Laughing all the way². Bells on bobtail ring³, Making spirits bright⁴.



⁴ Making spirits bright – Поднимая настроение

6

E

Ea

 $^{^{1}}$ sleigh [slei] – сани

² Laughing [la:fɪŋ] all the way – Смеясь всю дорогу

³ Bells on bobtail ring – Звенят колокольчики на хвосте (*лошади*)

What fun it is to ride and sing A sleighing song tonight! Jingle bells! Jingle bells! Jingle all the way! Oh, what fun it is to ride In a one-horse open sleigh!

2. Look at the Christmas cards. What are Mike's parents' names? Who is Chris?



3. The children found some Christmas jokes in the crackers. Match the questions to the answers.

1	What do snowmen eat for breakfast?	А	The letter "D".
2	What do monkeys sing at Christmas?	В	Elephanta Claus.
3	What bird cannot fly?	С	Snowflakes.
4	What do you have in December that you don't	D	"Jungle bells!"
	have in any other month?		No, you can't. You
5	Who gives presents to elephants?	Ε	can have turkey like everybody else!
6	Can I have a puppy?	F	Moo-sical chairs.
7	What game do cows play at Christmas?	G	Roast turkey.

4a. Read how to make a Christmas cracker and put the pictures in the correct order.

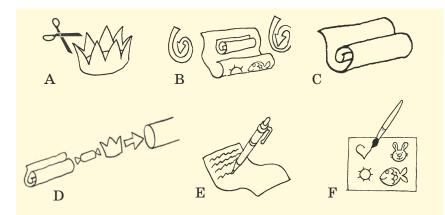
- 1. Take a piece of cardboard¹ and make a pipe².
- 2. Write a joke on a piece of paper³.
- 3. Make a paper crown.
- 4. Put the joke, the crown and a small gift into the pipe.
- 5. Take a piece of paper and decorate it with pictures.
- 6. Cover⁴ the pipe with the decorated paper.

⁴ **cover** ['kʌvə] – оберните, заверните

¹ cardboard ['kɑ:d₁bɔ:d] – картон

² **а ріре** – трубка

³ а piece [pi:s] of paper – листок бумаги

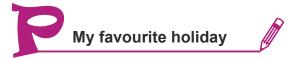


4b. 🖹 Make your Christmas crackers and give them to your friend.



Past forms of irregular verbs (matching pairs – units 1–4).

Lesson 10. Project presentation



- **1**. Present your story to the class.
- 2. Listen to your classmates and choose two most popular holidays.

Lesson 11. Christmas and New Year

1a. Listen to the Christmas song, read it and answer the questions.

1. How many reindeer has Santa Claus got? 2. What are their names? 3. Did they like Rudolph? 4. Why is Rudolph a special reindeer?