

3a.  Tell Mike and Mrs Smith about meals in your family.

HELP
BOX


We usually have breakfast / lunch / dinner at ... o'clock. We often have ... for Our favourite food is Our favourite drink is It's tasty / delicious / healthy.



Meals in Britain (cloze test on vocabulary).

3b.  Write about meals in your family.

Lesson 3. Is there any food in the fridge?

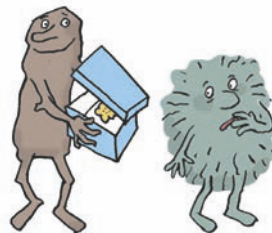
1a.   Rotty plays a guessing game with Moldy. Listen and complete the conversation.

Rotty: Moldy, guess what I have in the box.
It's delicious.

Moldy: Is there a sweet in the box?

Rotty: No, there isn't. There isn't a sweet.
There's a ... in the box. Catch!

Moldy: Thank you. Munch-munch-munch!

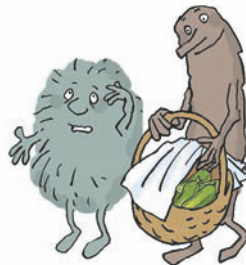


Rotty: Moldy, guess what I have in the basket.
They're tasty.

Moldy: Are there any apples in the basket?

Rotty: No, there aren't. There aren't any
apples. There are some ... in the basket.
Catch!

Moldy: Thank you. Crunch-crunch-crunch!



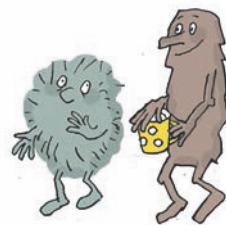
Rotty: Moldy, guess what I have in the cup.
It's healthy.

Moldy: Is there any water in the cup?

Rotty: No, there isn't. There isn't any water.

There's some ... in the cup. Drink it!

Moldy: Thank you. M-m, yum-yum.



1b. Grammar secret.

Countable singular nouns Исчисляемые имена существительные в единственном числе

+	There's a sweet on the table.
?	– Is there a sweet on the table? – Yes, there is. / No, there isn't.
–	There isn't a sweet on the table. There's no sweet on the table.

Countable plural nouns Исчисляемые имена существительные во множественном числе

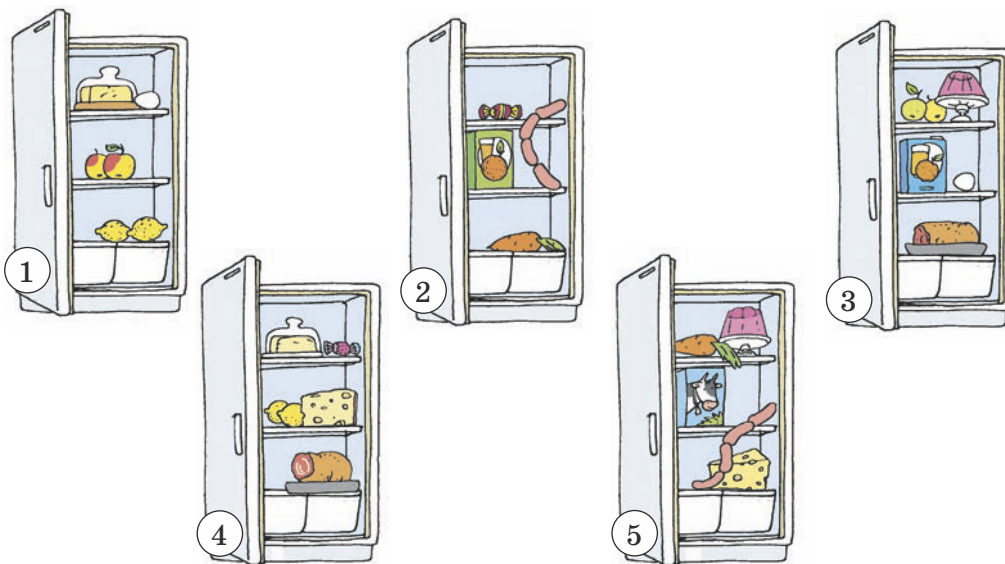
+	There are some sweets on the table.
?	– Are there any sweets on the table? – Yes, there are. / No, there aren't.
–	There aren't any sweets on the table. There are no sweets on the table.

Uncountable nouns Неисчисляемые имена существительные

+	There's some jam on the table.
?	– Is there any jam on the table? – Yes, there is. / No, there isn't.
–	There isn't any jam on the table. There's no jam on the table.

1c. Play a guessing game with your teacher. Guess what food the teacher has got.

2a.  Look and answer: *What is there in the fridges?* Take turns.



Model. There's an egg in fridge 1. There's some juice in fridge 2.
There are some apples in fridge 1.

2b.  Play a guessing game with the Tree Monsters. Which fridge would Moldy and Rotty like to have?

You		Rotty / Moldy
Is there	a	Yes, there is. No, there isn't.
Are there	an	Yes, there are. No, there aren't.
	any	
	apples	
	butter	
	cheese	
	carrot	
	egg	
	sausages	
	jelly	

3a.  Play a memory game.

1. Imagine you are the Tree Monsters. You are in Liz's kitchen. You are hungry. Suddenly Liz's mum comes and you run away. Now you are trying to remember what there is in the kitchen.
2. Look at Liz's kitchen for 1–2 minutes.
3. *Rotty*, close your book and say what there is in the kitchen and where it is. *Moldy*, check Rotty's answers.
4. Change the roles.

Model.

Rotty: There's some cereal in the box.

Moldy: Yes, there is. Yummy!

Rotty: There are some rolls on the table.

Moldy: No, there aren't. There are some rolls on the fridge.



3b.  Describe the kitchen. Write 6–8 sentences.

Model. There's a cupboard in the kitchen. There's some sugar in the cupboard.