

3. Grammar secret.

A lot of, much, many *Много*

Countable nouns Исчисляемые имена существительные	
+	You should eat a lot of vegetables.
?	– How many apples should we eat a day? – Two apples.
–	You shouldn't eat many crisps.

Uncountable nouns Неисчисляемые имена существительные	
+	You should eat a lot of fruit.
?	– How much juice should we drink a day? – Two glasses.
–	You shouldn't eat much ice cream.

4a.  Give advice to your classmate on a healthy diet. Use as many words as you can from Lesson 1.


You should eat / drink a lot of ... because ...

You shouldn't eat / drink much / many ... because ...

4b.  Write 6–8 pieces of advice on a healthy diet.

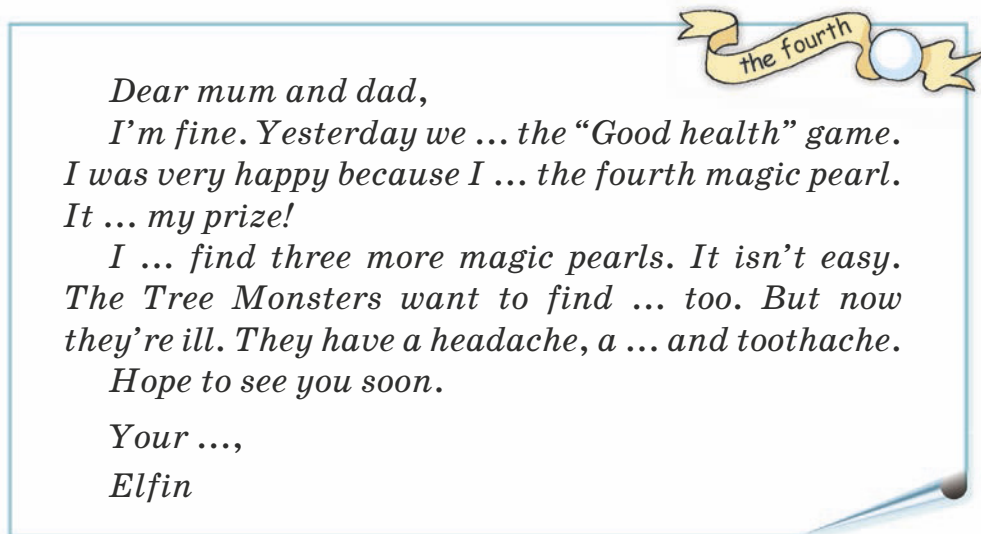
Lesson 9. The fourth pearl and project “Be healthy! leaflet”

1a.  Board game.

1b.  Listen to the children. They're playing the "Good health" game. *Does Elfin have healthy habits? Why do you think so? What's his prize?*

1c. Complete Elfin's letter to his parents about the fourth pearl.

should them got son was
 played stomach ache




2. Have a competition. In two teams make a list of ideas for the project. What should and what shouldn't we do to be healthy? You have 10 minutes. Then read your ideas in turn. The team which will have more ideas, will be the winner.

Model. **Team A:** We should eat cheese and drink milk because they are good for our teeth and bones.

Team B: We should do our morning exercises to keep fit.

3. You are going to take part in a contest “*Be healthy!* leaflet” . Write the text for your leaflet. The best leaflets will be given out to younger children. *What should and shouldn't you do to be healthy? Why do you think so?* Use the ideas from Lesson 8.

4.  Read the instructions and do your project “*Be healthy!* leaflet”.

1. Take an A4 sheet of paper.
2. Fold it twice to get three parts.
3. Write the title “Be healthy!” on the front page.
4. Draw or stick pictures in your leaflet. Leave some space to write a short text.



Lesson 10. Poor Old Mr Owl's toothache

Lesson 11. Project presentation

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“Be healthy!” leaflet



1. Present your leaflet to the class.
2. Listen to your classmates and rank the leaflets in the categories:
 - ✓ the most informative;
 - ✓ the best illustrated;
 - ✓ the best presented.