


6.  What do you think about the city and the country? Write 6–8 sentences (use ex. 4 and ex. 5).

## Lesson 2. Farm animals

1a.   Picture dictionary.



**TOP  
SECRET**

a goose – geese [gi:s]  
a sheep – sheep  
a mouse – mice  
a man [mæn] – men [men]  
a woman ['wʊmən] – women ['wɪmɪn]  
a child [tʃaɪld] – children



**1b.** Look and answer: *How many people and animals are there on the farm?*

**Model.** There's one horse. There are three geese.

**1c.** Moldy is sitting in a tree and looking at the farm. *What does he tell Rotty? Use the verbs wash, feed, play with.*

**Model.** Moldy: A boy is washing a horse.

**2.**   *Do you know the animal language? Make sentences. Listen and check.*

Dogs	say	<i>Baa-baa!</i>
Cats		<i>Neigh-neigh!</i>
Cows		<i>Moo-moo!</i>
Sheep		<i>Woof-woof!</i>
Horses		<i>Miaow-miaow!</i>
Pigs		<i>Quack-quack!</i>
Frogs		<i>Oink-oink!</i>
Mice		<i>Croak-croak!</i>
Ducks		<i>Squeak-squeak!</i>

**3.**   Listen, read and sing the “Old McDonald” song.

Old McDonald has a duck,  
e – i – e – i – o! (2)  
Quack-quack-quack, (2)  
e – i – e – i – o!



Old McDonald has a frog,  
e – i – e – i – o!  
Croak-croak-croak,  
Quack-quack-quack,  
e – i – e – i – o!







Old McDonald has a dog,  
e – i – e – i – o!  
Woof-woof-woof,  
Croak-croak-croak,  
Quack-quack-quack,  
e – i – e – i – o!



Old McDonald has a cow,  
e – i – e – i – o!  
Moo-moo-moo,  
Woof-woof-woof,  
Croak-croak-croak,  
Quack-quack-quack,  
e – i – e – i – o!



**4. Play the “Last sentence” game with your partner. *What do domestic<sup>1</sup> animals eat and drink?***

**Model.** S1: Pigs eat acorns.

S2: Pigs eat grass.



**Farm animals (matching singular and plural nouns).**

**5.  Make up a riddle about a farm animal. Write and tell it to your class.**

**Model.** It isn't big. It isn't small. It's got little ears and a short tail. Its hair is white or brown. It eats grass and drinks water. (It says *Baa-baa!*) What animal is it?

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<sup>1</sup> domestic – домашние