3a. Read again what the fortune telling machine says to the children (ex. 1). What will happen to them in the future?

Model. They'll go to Europe.

3b. Role-play. A is the fortune telling machine, B is Mike or Liz. They'll do unusual things.

Model. A: You'll dance with rhinos.

B: Hooray, I'll dance with rhinos.



dance roller skate play computer games watch TV read a book

ride a bike listen to music play snowballs

4a. What do you think you and your family will do next week-end?

Model. I think I'll play football with my friends next weekend.

My mum will go shopping.

4b. Nrite 6–8 sentences about your next weekend.

Lesson 6. The magic map

1a. The children are in Grandad's house. Listen, read and answer: How did the children get to the island¹?

Elfin: Look, an old bottle!

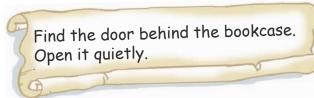
Mike: What's in it?

Elfin: There's a message! Mike: Read it quickly!

Elfin: OK. Listen!

¹ **island** ['aɪlænd] – остров





Mike: Look, this is the door. Liz: Let's open it. Quietly!

Mike: Look, there's a room. It's dark.

Liz: What do we do next?

Elfin: Let's read the message.



Walk in slowly. Take the map quickly. Say "Abba-Dabba-Doo" loudly.

Elfin: There's the map!

Mike: Take it!

Liz: Let's say the words.

Children: Abba-Dabba-Doo! Oh, we're flying!

Rotty: Did you hear them? Say the words quickly!

Moldy: Du...ba!... Booba. No, daba!

Rotty: You, silly! Say after me! Abba-Dabba-Doo! We're flying!



Chief: My name's Booboo. Who are you? What do you want?

Children: We want to get home. Please, help us.

Rotty: Will they help them?

Moldy: I think they'll eat them!

Rotty: That's good. They won't

get the pearl!



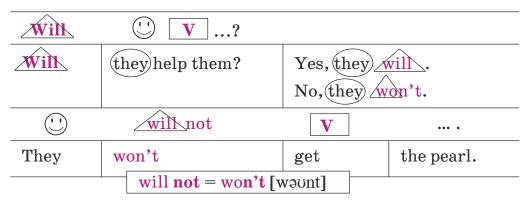
1b. Complete the sentences with adverbs.

The children opened the door They saw a room and walked in They took the map ... and said "Abba-Dabba-Doo" The chief looked at the children

1c. Choose a role and read.

2. Grammar secret.

The Future Simple Tense: questions and negative sentences Будущее простое время: вопросительные и отрицательные предложения



3. A You're on the island. What will you do?

Model. A: Will you eat snakes?

B: Yes, I will. / No, I won't.



eat snakes live in a cave wash in the ocean make friends with dolphins sleep on the grass climb a high mountain drink coconut milk make a fire swim in a deep river catch lizards

4a. The chief has caught the Tree Monsters. They ask him to let them go. What do they say?

Model. We'll be good monsters. We won't break trees.



be good monsters
be lazy
break trees
be naughty
be friendly
do our exercises
steal things
help people
eat a lot of crisps
eat fruit and vegetables
pick flowers from flowerbeds



4b. 🥌 Write what the Tree Monsters promise (обещают).