#### Lesson 2. Let's visit Chris!

1a. The children are reading a letter from Mike's cousin Chris. Read and answer: Where is he from?

Dear Mike,

How are you? I'm fine. It's very hot here. Last week we found a baby kangaroo. Come to visit us! We'll play with our new pet and have a good time!

Yours,
Chris

- 1b. Listen to the children. Who is going to visit Chris?
- 2a. 🎓 🖗 Picture dictionary.

### Ways of travelling





# 2b. 📦 📦 Listen to the sounds. Guess the transport.

#### 3. Letter secrets.



The toast in a coat is in a boat on the road.



## 4a. What do you think about different ways of travelling?

Model. Planes are faster than trains. Planes are the fastest way of travelling.

trains, cars, buses, planes, boats, helicopters, ships, motorbikes, hot-air balloons

faster, cheaper, safer, more comfortable, more interesting, the fastest, the cheapest, the safest, the most comfortable, the most interesting

# 4b. Imagine that you are going to visit Chris. Choose the way of travelling.

Model. A: Let's go by train. Trains are safer than cars and bikes.

**B:** Sorry, I don't like trains. They're slower than planes. Why not go by plane?

A: Sounds good. Planes are fast and comfortable.

Let's go by We can go by Why not go by?	What about going by? How about going by?
+	_
Why not? That's a good idea! Great idea! Sounds good.	Sorry, I don't like I don't think it's a good idea.
Arguments <sup>1</sup> for Planes are very fast. Trains are comfortable. We can do lots of things.	Arguments against Trains are slower than planes. Buses aren't comfortable. Planes are very expensive.

4c. Write 6-8 sentences about your favourite ways of travelling.

## **Lesson 3. Planning a route**

1a. 🍑 📦 Listen, read and sing the song.



Where are you going?
When are you leaving?
How are you getting there?
Where are you going?
When are you leaving?
And when are you coming back?



<sup>&</sup>lt;sup>1</sup> arguments ['d:gjuments] (for / against) — аргументы (за / против)