4b. 👥 **Imagine that you are going to visit Chris. Choose the way of travelling.**

Model. **A:** Let's go by train. Trains are safer than cars and bikes.
B: Sorry, I don't like trains. They're slower than planes. Why not go by plane?
A: Sounds good. Planes are fast and comfortable.

Let's go by .... We can go by .... Why not go by ...?	What about going by ...? How about going by ...?
+	**−**
Why not? That's a good idea! Great idea! Sounds good.	Sorry, I don't like ... . I don't think it's a good idea.
Arguments¹ for Planes are very fast. Trains are comfortable. We can do lots of things.	**Arguments against** Trains are slower than planes. Buses aren't comfortable. Planes are very expensive.

4c. 📝 **Write 6–8 sentences about your favourite ways of travelling.**

Lesson 3. Planning a route

1a. 🎧 **Listen, read and sing the song.**

Where are you going?
When are you leaving?
How are you getting there?
Where are you going?
When are you leaving?
And when are you coming back?

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¹ **arguments** [ˈɑːɡjʊmənts] **(for / against)** – аргументы (за / против)

1. To Australia.
   Right away[1].
   By ship.
   Later today.

2. To Canada.
   Soon.
   By plane.
   This afternoon.

3. To New Zealand.
   Tonight.
   By boat.
   At half past nine.

4. To Belarus.
   At half past ten.
   By train.
   I don't know when.

1b. 👥 **Match the questions to the answers. Make up dialogues.**

Model. **A:** Where are you going? − **B:** To Australia.

2a. ☁️ 🎧 **The children are going to Australia. Listen and answer:**
Which route **[ruːt]** *are they going to take: red or blue?*

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[1] **right away** − прямо сейчас

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2b. 🗨️ 🎧 **Listen again.** *How are they going to travel?*

Model. They're going from … to … by … .

2c. 👥 **Look at the other route.** *How are the monsters going to travel?*

2d. 📝 **Write how the children and the monsters are going to travel.**

3a. 👥 **Sort out arguments for and against travelling to another country.**

1. It's a very beautiful country.
2. I like Asian food. It's delicious.
3. It's very wet there.
4. I can't stand hot weather.
5. It's far away.
6. We can see interesting animals there.
7. There are a lot of museums / beautiful parks / … .
8. The nature is fantastic!
9. I don't like noisy cities.
10. I think it's boring / … there.
11. It's great / exciting!
12. There are old / … there.

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3b. **Plan your route in pairs. Choose a country.**

Let's go to … . We can go to … . Why not go to …?	What about going to …? How about going to …?

Agree (+)	Disagree (−)
Why not? That's a good idea! Great idea! Sounds good. I don't mind.	I don't think it's a great idea. Sorry, but it isn't a very good idea.
Give arguments for	**Give arguments against**

Lesson 4. Invite your friend on a trip[1]

1. 🎧 **Listen to the children. *How would they like to travel? Why?***

1	look at the clouds
2	read a book
3	watch a video
4	do crosswords
5	buy food
6	look through the window
7	see whales and dolphins
8	listen to music
9	sleep
10	stop at any place

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[1] **trip** – поездка
[2] **through** [θruː] – через

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