

3b. Plan your route in pairs. Choose a country.

Let's go to ...
We can go to ...
Why not go to ...?

What about going to ...?
How about going to ...?

Agree (+)

Why not?
That's a good idea!
Great idea!
Sounds good.
I don't mind.

Give arguments for

Disagree (-)

I don't think it's a great idea.
Sorry, but it isn't a very good idea.

Give arguments against

Lesson 4. Invite your friend on a trip¹


1. 📻🎧 Listen to the children. *How would they like to travel? Why?*

1	look at the clouds
2	read a book
3	watch a video
4	do crosswords
5	buy food
6	look through the window
7	see whales and dolphins
8	listen to music
9	sleep
10	stop at any place



¹ **trip** – поездка

² **through** [θru:] – через

2a.  Invite your friend on a trip. Use the ideas from Lessons 2 and 3.

Suggest a country / the way of travelling

Agree (+)	Disagree (-)
Give arguments for	Give arguments against

Model. A: What about going to India? The nature is fantastic there!

B: I don't think it's a good idea. I can't stand hot weather. Let's go to Canada! It's an exciting country!

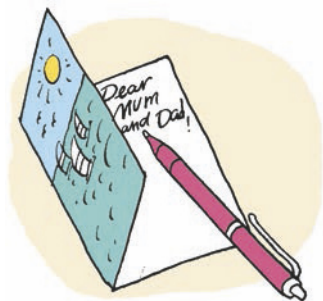
A: Why not? We can go there by ship.

B: Sorry, I don't like ships. They're very slow. How about going by plane? They're faster.


A: That's a good idea!

2b. Listen to your classmates' dialogues. *What are the most popular countries and ways of travelling in your class? Why?*

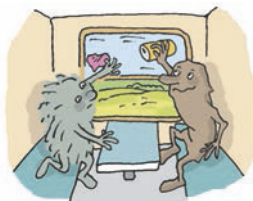
3a. Read the traveller's rules and match parts of the sentences.



1	You shouldn't listen to loud music,	A	because you can have a stomach ache.
2	You mustn't run on the bus,	B	because some people want to sleep.
3	You mustn't throw litter out of the train window,	C	because they will be happy to get it.
4	You mustn't drink water from a river or a lake,	D	because you can fall down ¹ .
5	When you travel, you should send cards to your parents,	E	because the countryside ² will be dirty.
6	You shouldn't leave ³ your bags,	F	because someone can steal them.

3b.  How will you behave during a trip?

4a.  Make up a story. *What happened to Rotty and Moldy?*



¹ **fall down** – упасть

² **countryside** – зд. (окружающая) природа

³ **leave** – оставлять



throw (бросать) – **threw** [θru:]

fall (падать) – **fell**

**HELP
BOX**

fall down and hurt their arms and legs
(the people) get angry (the police) fine¹ them
have a stomach ache

4b. Write the story about Rotty and Moldy.

Lesson 5. The Adventures of Baron Munchausen

1a. The children are reading a book about Baron Munchausen. Listen and read one of the stories. *Do you believe him?*

Some years ago I travelled to India. I went there by ship. The weather was fine.

One day it was very hot, so I wanted to go for a swim. I took off my jacket and boots and jumped into the water. The water was nice. I liked swimming. Then I saw a small island in the sea. I swam to the island quickly.



Suddenly the island opened its mouth. It was a giant² whale! I wanted to swim away, but it was too late! The next moment I was

¹ **fine** – штрафовать

² **giant** ['dʒaɪənt] – гигантский