



throw (бросать) – **threw** [θru:]

fall (падать) – **fell**

**HELP  
BOX**

fall down and hurt their arms and legs  
(the people) get angry      (the police) fine<sup>1</sup> them  
have a stomach ache

**4b.** Write the story about Rotty and Moldy.

## Lesson 5. The Adventures of Baron Munchausen

**1a.** The children are reading a book about Baron Munchausen. Listen and read one of the stories. *Do you believe him?*

Some years ago I travelled to India. I went there by ship. The weather was fine.

One day it was very hot, so I wanted to go for a swim. I took off my jacket and boots and jumped into the water. The water was nice. I liked swimming. Then I saw a small island in the sea. I swam to the island quickly.



Suddenly the island opened its mouth. It was a giant<sup>2</sup> whale! I wanted to swim away, but it was too late! The next moment I was

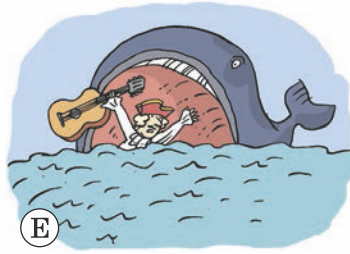
<sup>1</sup> **fine** – штрафовать

<sup>2</sup> **giant** ['dʒaɪənt] – гигантский

in the whale's stomach. It was wet and dark there. What could I do? I thought, and thought, and thought, and then I had a brilliant idea.

I took my guitar and started playing and singing loudly. The whale didn't like it. It had a headache and a stomach ache. It opened its mouth and I jumped out. Then I sat on my guitar and quickly went back to my ship.

**1b.**  Read again. Put the pictures in the right order.



**1c.**  Read the sentences about the pictures.

**1d.** Choose *a*, *b* or *c*.

1. The baron travelled to ...  
a) Europe.      b) Asia.      c) Africa.
2. The weather was ...  
a) wet.      b) hot.      c) cold.
3. The baron swam to the ...  
a) island.      b) guitar.      c) whale.

4. The whale ...
  - a) played the guitar.
  - b) started singing.
  - c) ate the baron.
5. The whale had ...
  - a) toothache.
  - b) earache.
  - c) a stomach ache.
6. The baron went back to the ship on ...
  - a) his guitar.
  - b) his boots.
  - c) his jacket.

**2a. This is the end of the story. Match the pictures with the phrases.**

**Model.** 1 – B.

1	see the pirate's ship
2	eat the pirate's ship
3	take me to my ship
4	jump into the water
5	fly to me



**2b.**  Use the phrases and finish the story about the baron.

**2c.**  Listen to the baron and compare his story with yours.

**3a.** Make up your story about travelling. Will your friends believe you?

**3b.**  Write your story about travelling.

## Lesson 6. Interview about a trip

**1a.** Read the questions and complete the interview.

**Model.** 1 – B. When did you go there?

A	How did you go there?
B	When did you go there?
C	Did you like your trip?
D	Who did you go there with?
E	What did you see there?
F	What did you eat?



**Reporter:** Good morning, baron Munchausen!

**Baron:** Good morning!

**Reporter:** Can I ask you some questions about your trip to Africa?

**Baron:** Sure!

**Reporter:** ... (1)

**Baron:** Thirty years ago.

**Reporter:** I see. ... (2)

**Baron:** By hot-air balloon.

**Reporter:** ... (3)

**Baron:** Oh, I went there with my best friend, my parrot.

**Reporter:** ... (4)

**Baron:** I saw a very big monkey. It was bigger than an elephant!

**Reporter:** Bigger than an elephant?! ... (5)

**Baron:** Tortoise soup. Yummy!

**Reporter:** ... (6)

**Baron:** Yes, it was fantastic!

**Reporter:** Thank you very much.

**Baron:** You're welcome!