

1. Parents don't sometimes want to send their kids to summer camps. 2. A lot of children at the age of 11 or 12 are very nervous when going to a summer camp for the first time. 3. When a kid goes to a summer camp, far from home and parents, grandmas and granddads, they feel they are big and they can learn and do a lot of things themselves. 4. A camp can help kids to try something new and choose their future.

5. You are a camp coordinator. Choose a celebrity you like. Imagine he / she went to your camp when they were children. Write some sentences about his stay.

Think ...

- about the name of the celebrity and what he / she does.
- about the name of your camp.
- what the celebrity did at the camp.
- what the celebrity didn't do at the camp.
- how it helped him / her.

Lesson 6. IN THE FUTURE

GRAMMAR REVISION

to be going to, the Future Simple Tense



1. a) Listen to the poem. Clap the rhythm.

— What are you going to do tonight?

— I'll look at the stars that are so bright.

They shine high above and make a dome.

I'm not going to stay and sleep at home!



b) Listen again. How does the speaker pronounce the phrase in bold?

c) What are you going to do tonight?

2. a) Look at the photos below. Work in pairs. From the captions for the photos choose what you think the children really say about their future.

1

- a) I'm going to play in a concert.
- b) I'm not going to get up early.
- c) I think I'll go to see my Granny.
- d) I'll watch some football on TV.



2

- a) I'll play a lot of baseball with my friends.
- b) I'm going to play an important baseball match.
- c) I'll stay at home and listen to music.
- d) I think I'll watch TV a lot.



3

- a) We're going to do some shopping.
- b) We're not going to read or write.
- c) We'll buy some new CDs.
- d) We'll meet our friends in town.



4

- a) I'm going to play chess with my father.
- b) I'll play two or three matches.
- c) I don't think I'll watch TV.
- d) I don't know. I won't go shopping. That's for sure!



5

- a) I'm going to finish my painting.
 b) I'm going to listen to music. I don't know. I think I'll go for a walk with my friend Beth every evening.
 c) I don't know. I think I'll go for a walk with my friend Beth every evening.
 d) I'll go to the new museum, I think.



6

- a) I'm going to walk my doggie myself every day.
 b) I'm not going to do my homework.
 c) I'll go shopping for clothes.
 d) I think I'll buy something new for Missy.



b) Listen and check your predictions.



3. a) Look through the captions to the photos. Answer the grammar questions on page 267.

b) Choose the correct option. Explain your choice.

1. She *aren't / isn't* going to be a singer. She likes dancing much more.
2. I think I *want / won't* go to a camp next summer.
3. We'll go on a hike *last / next* Sunday.
4. I think I'll / 'm going to give my friend a book as a birthday present.
5. I *will / am* going to work hard this year. I want to get good marks.
6. What *am / are* you going to do tonight? — I think I'll play board games with my brother or sister.
7. Do you think you'll / *re* going to go travelling in summer? — *Yes, I will / No, I won't*. I'm going *get / to get* ready for my exams.

4. a) Think about your autumn holidays. Write the activities in the box into 2 different columns.

go on a hike, go on a trip, climb mountains,
do a sport, swim, dance, draw, sing, walk your dog,
play computer games, go shopping, read a lot,
watch TV, go to the cinema, play board games, sleep,
write letters and e-mails, do homework, go fishing,
play a musical instrument, learn English ...

I think I will ...	I won't ...

b) Compare with your partner. Do you have a lot in common?

5. Write three resolutions for this school year. Use *I'm going to ... / I'm not going to ...*

Example. *I'm going / not going to do homework every day.*

Lesson 7. H³: HOLIDAYS with HELPFUL HOBBIES

ACTIVE GRAMMAR

the Future Simple Tense, *be going to*

ACTIVE VOCABULARY

*helpful, a sand sculpture, a dog shelter,
a shovel, a bucket, a rake, a cage, a bowl, a plastic spoon, a fork, a knife*

1. a) Look at the timeline. Copy it to your exercise book. Write your years and make notes of what you did on holidays that year.