

4. a) Think about your autumn holidays. Write the activities in the box into 2 different columns.

go on a hike, go on a trip, climb mountains,
do a sport, swim, dance, draw, sing, walk your dog,
play computer games, go shopping, read a lot,
watch TV, go to the cinema, play board games, sleep,
write letters and e-mails, do homework, go fishing,
play a musical instrument, learn English ...

I think I will ...	I won't ...

b) Compare with your partner. Do you have a lot in common?

5. Write three resolutions for this school year. Use *I'm going to ... / I'm not going to ...*

Example. *I'm going / not going to do homework every day.*

Lesson 7. H³: HOLIDAYS with HELPFUL HOBBIES

ACTIVE GRAMMAR

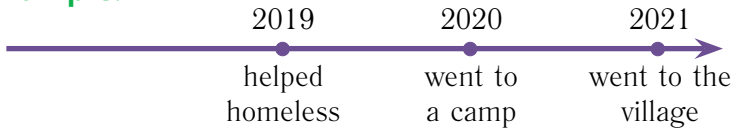
the Future Simple Tense, *be going to*

ACTIVE VOCABULARY

*helpful, a sand sculpture, a dog shelter,
a shovel, a bucket, a rake, a cage, a bowl, a plastic spoon, a fork, a knife*

1. a) Look at the timeline. Copy it to your exercise book. Write your years and make notes of what you did on holidays that year.

Example.



b) Work in a group of three or four. Show your line to your partners, tell them about your summers. Whose summer holidays have the most activities? Who was helpful last summer?

Example. *In summer 2020 I went to a camp. In autumn I drew beautiful pictures with my friend Anna.*

help —
helpful

2. a) Look at the objects below. What do you use them for? Match the objects and the activities in the chart below.

b) Write one or two more things you need for these activities.



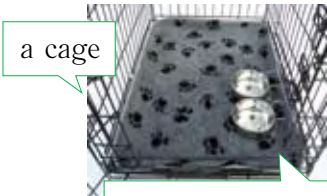
a sand sculpture



a dog shelter



a spade,
a bucket and
a rake



a cage

bowls [bəʊlz]



a plastic spoon,
fork and knife

Sand art	Helping homeless animals

3. a) Your teacher will tell you which e-mail you will read. Read your e-mail and answer the questions below.

1. What is every child going to do on the next holidays?
2. Where do they think they will go?
3. What will they need?
4. Who will they go with?

Letter A

To: jenny@gmail.com

Subject: A new hobby for the summer!!!

Hi Jenny,

How are you? Guess what! Next summer I want to do something interesting. My cousin says she'll take me to the seaside and we'll visit a sand art festival there. We will watch people making different sculptures out of sand and water and my cousin will make a sand dragon for the sand competition.

I'm going to learn how to make sandcastles and animals too and, maybe, I'll take part in a sand competition for juniors. I'm going to buy some tools for this festival, I'll need a bucket, a spade and a rake. I'll also take a spoon, a fork and a knife with me. No, not to eat, I'll use a plastic fork, knife and spoon to make small details of my sand sculpture, for example, eyes or a nose.

Yesterday I drew a plan of my sand sculpture. I'm going to make a sand turtle. My cousin says it is very easy. I will only need a lot of sand and sea water, and good sunny weather. We'll make the beach beautiful!

Love, Sandra



Letter B

To:

bruce@aol.com

Subject:

Come with me!

Hello Bruce,

I'm writing to say "Hi" and invite you to come to my place next year. I have an interesting idea: let's go and help homeless pets, for example, cats and dogs.

There's a dog shelter not far from my house, so we'll go to talk with the coordinator and ask how we can help.

Personally, I'm going to visit dogs in the shelter at weekends and bring them food. I'm going to play with homeless dogs and walk them on Sundays. I'm also going to clean dogs' cages and bowls. I think I will read newspapers and magazines and learn how to train dogs and make them good friends for people. I think I will also draw posters to tell people about poor dogs and ask them to help the shelter with money or food. I'll talk to my mum and dad and, maybe, I'll take one dog home. Do you think you would like to have a dog? When you come over, we'll find a dog-friend for you too!

Best wishes,

Tim



b) Work in pairs. Tell your partner about the e-mail you read. Use your answers to help you.

c) Which idea do you like: Sandra's or Tim's? Why? Whose hobby is more helpful?

4. a) Work with your partner. Think of one more interesting activity you can do your next holidays. Use the questions and pictures below to help you or think of your own ideas.

1. What are you going to do next summer? 2. Where do you think you will go? 3. Who will you go with? 4. What will you need?



dolphinarium



plane rides
for children



zoo animals

b) Tell the class about it. Vote: 1) for the activity you like best; 2) for the most helpful hobby.

Lesson 8. TO CAMP OR NOT TO CAMP

GRAMMAR REVISION

the Present Simple, the Past Simple and the Future Simple tenses

VOCABULARY REVISION

hobbies and activities children can do in summer

1. Interview your groupmates with the questions below. Find out how many students like different ways of spending summer holidays.

Do you like spending your summer holidays ...
in a summer camp?
in a village with your grandparents?
in the city at home?

Yes, I do

No, I don't