

**4. a)** Work with your partner. Think of one more interesting activity you can do your next holidays. Use the questions and pictures below to help you or think of your own ideas.

1. What are you going to do next summer? 2. Where do you think you will go? 3. Who will you go with? 4. What will you need?



dolphinarium



plane rides  
for children



zoo animals

**b)** Tell the class about it. Vote: 1) for the activity you like best; 2) for the most helpful hobby.

## Lesson 8. TO CAMP OR NOT TO CAMP

### GRAMMAR REVISION

the Present Simple, the Past Simple and the Future Simple tenses

### VOCABULARY REVISION

hobbies and activities children can do in summer

**1.** Interview your groupmates with the questions below. Find out how many students like different ways of spending summer holidays.

Do you like spending your summer holidays ...  
in a summer camp?  
in a village with your grandparents?  
in the city at home?

Yes, I do

No, I don't



**2. a)** Listen to 6 children: Tom, Karen, Tim, Bruce, Sandra and Jenny. Say who likes holidays in summer camps and who likes holidays in a village with grandparents.

**b)** Listen to the children again and fill in the gaps with one or two words.

1. I can help her to ... after her animals, three cats, two dogs and a ... . 2. When I was ... I went to my grandparents' house, but now I think it's ... to live in the village for three months. 3. There you can't ... as long as you want and do what you want. 4. In a summer camp I can learn ... . For example, last year I learned to ... a bike and next year I'll learn to make ... . 5. In my summer camp I went on a ... , sang songs and ... a lot of interesting people, for example our coordinator, Mr Matlock. 6. Last year he bought a ... and we went fishing with him at ... .

**3. Work in groups of three or four. Tell your partners what you like more: holidays in a camp or holidays in the village with grandparents. Say why. Use the ideas from ex. 2b.**

**Example.** *I like camp holidays more because they are more fun.*

WHY? —  
BECAUSE

**4. a)** Work in two teams. Team 1 likes holidays in a camp. Team 2 likes holidays in a village. Write as many pluses of your type of holidays as you can.



**b)** Each team will present its reasons in turn, one at a time. The team that names the last reason is the winner. Use the speech patterns in the bubbles for help.

I see, but...

Your idea is very interesting, but...

I see your point, but...

## Lesson 9. GOOD-BYE, MY CAMP, GOOD-BYE!

### COMMUNICATIVE AREA

writing a letter to a friend about summer holidays

**1. a)** Read the lyrics of the song "Good-bye, my camp!" Choose one word from each box to fill in the gap.



Four weeks ago we came here,  
Me and my friend, settled down.  
Now, me and my friend, we are leaving  
Going back to our cities and ... (1).