

e) Listen and repeat after the speaker. Role-play the mini-conversations.

4. a) Play the “Good News / Bad News” game. Get a card from the teacher, go round the classroom and talk to all your classmates. Use ex. 3b for help. Say “Well done!” or “Congratulations!” after you have heard the good news, and “I’m sorry to hear that” after the bad news.

Example. — *Hi, Yan. How are you?*
— *You know, I’m very happy.*
— *Why?*
— *I’ve got a good mark.*
— *Well done!*

b) Have you heard more good news or bad news?

Lesson 8. MY LIFE SO FAR

GRAMMAR REVISION

the Present Perfect Tense

1. Do you remember the chants you have learnt in this unit? Recite them to your partner. What “time words” are used in them?

2. Fill in *yet, already, just, so far, recently, ever, never, always*.

1. I have ... finished my homework. I finished it two minutes ago. 2. Have you ... been to Disneyland? 3. We have ... been to Egypt, so we want to travel to Turkey next year. 4. Jane and her husband have visited twelve countries They’ve ... wanted to become really well-travelled. 5. Nick has ... been to Australia. He’d like to go there one day. 6. He hasn’t finished packing the suitcase 7. I’ve been to the Art Museum

3. Look at Andrew Rambler's photos. Write things he has done. Use the words and phrases under the photos.

go / more than 77 countries / so far



A



B

climb / seven mountains / so far



C

see / the Amazon / already



D

go / Tibet / yet



E

all / a friend / just



F

always / want / climb Everest



G

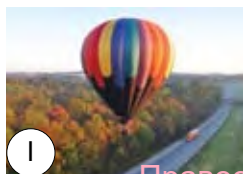
pack / suitcase / just



H

not / fly / with this company / yet

visit / Washington / twice



I

never / fly / by balloon

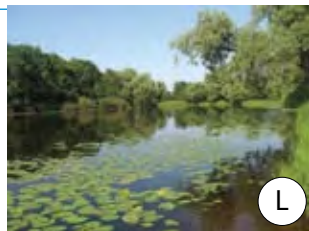


J



rescue / five pandas / so far

travel / along the Prypyats / yet



4. a) Make 10 true sentences about yourself from these words and phrases. Use *just, already, never, always, so far, yet, recently*.

I've, I haven't, seen, to London, eaten, a film star, in love, Scottish songs, heard, rescued, drunk, sung, watched, been, talked, bird-watching, a cat, karaoke, Chinese food, a tennis match, an English breakfast, in the bath, a wildlife programme, rap, a wild animal, of visiting London, a film in English, coconut milk.

b) Make your sentences from ex. 4a into questions with *ever* and interview your teacher. Follow the examples below.

Example. *Have you ever eaten snake? — No, I haven't but I'd like to. / No, I haven't and I don't want to. / Yes, I have. Have you? / Yes, I have. Two or three times.*

c) Use the questions from ex. 4b to interview two classmates.

d) Write a paragraph about the results of your interview.