

## Lesson 6. UP, UP AND AWAY

### ACTIVE GRAMMAR

*than* in comparisons

### GRAMMAR REVISION

comparative adjectives

### ACTIVE VOCABULARY

*comfortable, a tourist, transport*

**1.** Read the names of the capital cities in the box. Show them on the world map. What kinds of transport do you need to get to these places?

Mexico-city, Paris, Washington, Moscow, Beijing, Nairobi, Minsk

**2. a)** Look at the pictures of places. Match them with the names of capitals in ex. 1.



The Great Wall



Indian pyramids  
in Mexico



The White House,  
Washington



Hi, I'm Mrs Chanel



Hi, I'm Mr Rodriguez

Hi, I'm Miss Keino



Hi, I'm Mr Burger



Hi, I'm Mr Vasilyev



Hi, I'm Mrs Zuo



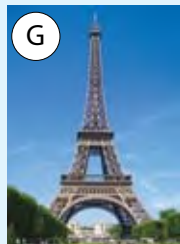
Moscow  
Kremlin



Animals in  
a national park  
in Kenya



Victory  
monument  
in Minsk



Eiffel Tower

**b) Where have the tourists come from? What transport did they travel by? Use the chart below.**

Mr Vasilyev	has come from	France	He	came by	balloon
Mrs Zuo		Mexico	She		train
Miss Keino		China	She		plane
Mrs Chanel		Russia	She		car
Mr Burger		Kenya	He		bus
Mr Rodriguez		the USA	He		boat



**3. a) Listen to Part A and check yourselves.**

**b) Listen to Part B. How was the trip?**

**4. a) Compare the two sentences. Answer the questions below.**

Boats are more comfortable **than** bicycles.  
Cars are faster **than** trains.

1) For sentence 1, answer the following questions:

- How many types of transport is he speaking about?
- Is he comparing boats and bicycles?

2) For sentence 2, answer the following questions:

- How many types of transport is he speaking about?
- Is he comparing cars and trains?

3) In sentences 1 and 2, is the speaker comparing 2 types of transport or saying which transport is number one for him?

4) In sentences 1 and 2, which word helps compare two things? How do you say it in Russian? Do you put it before or after the adjective?

**b) Answer more questions on pages 270–271. Check yourselves with the rules.**

**5. a) Look at the types of transport in ex. 2b and say which transport is *fast, comfortable, slow, interesting, cheap, expensive, dangerous*.**

**Example.** *I think a plane is fast and comfortable, but it's expensive.*

**b) Put the adjectives in ex. 5a in 2 groups: 1) those which make a one-word comparative form with the suffix *-er*; 2) those which make a two-word comparative form with *more*.**

**c) Compare the types of transport below. Write down your ideas. Compare using the adjective.**

**Example.** *boats / balloons / slow — I think boats are slower than balloons. Or: I think balloons are slower than boats.*

1) balloons / planes / interesting

2) cars / buses / comfortable

- 3) boats / trains / fast
- 4) trains / buses / cheap
- 5) boats / balloons / dangerous
- 6) cars / planes / expensive
- 7) buses / planes / good

**Boats are more**  
comfortable than  
bicycles.  
**Cars are faster**  
than trains.

**d) Compare with your partner. How many ideas do you have in common?**

**e) Tell your partner:**

- which types of transport you have travelled by;
- when was the last time you used this kind of transport;
- where you went.

**6. Play the game "Compare it".**

## Lesson 7. DREAMTIME TRAVELLER

### ACTIVE GRAMMAR

comparative and superlative adjectives

**1. Discuss with your partner.**

Do you know any bloggers and / or vloggers (video bloggers)? What do they post about?

**2. a) Read "Dreamtime Traveller" the part of the article "TopTenTeen Bloggers". Answer the questions.**

1. What is Réka's blog about?
2. When did she start her blog?
3. What's the most difficult thing for her to do?

**b) Compare with your partner.**

### Dreamtime Traveller

And number 2 on our list is Réka Kaponay, a teen traveller telling her stories of the world since 2011, going