

**5. a)** When Rëka travels around the world she tells a lot of interesting facts about the people and nature of different countries. Read the facts she posted in her blog. Put the adjectives in the superlative form.

1. Beavers have ... (**long**) teeth of all animals.

2. The Atlantic ocean is ... (**salty**).

3. A koala is ... (**lazy**) animal on the planet.

4. Lake Glybokae in Belarus is ... (**deep**) lake in the world.

5. Tigers are ... (**large**) members of the cat family.

6. Robin Hood's oak that grows in Sherwood Forest is ... (**old**) oak tree in the world.



**b)** Rëka made 3 mistakes. Work in pairs to find them.

**c)** Check with your teacher. How many did you find?

**6.** Imagine Rëka asked you to make a post for her blog about Belarus — its size, population, nature and wildlife and COMPARE it with one of the countries Rëka has visited. Write your blog post. Here are some ideas how to start your post.

Hi, I'm ... (name) from Belarus. Rëka asked me to compare my country to one of the countries she's been to. I will tell you about Belarus and Mexico. Belarus is smaller and its population is smaller too, but it's greener. Also Belarus is colder than Mexico ... .

## Lesson 8. A TOURIST IN BELARUS

### ACTIVE GRAMMAR

*should / shouldn't*

**1.** Play the game "I was a tourist". The student who says the last sentence is the winner.

Student 1: I was a tourist and I went to a museum.  
 Student 2: I was a tourist, I went to a museum and I visited a zoo.  
 Student 3: I was a tourist, I went to a museum, I visited a zoo and I ... .

**2. a) Look at some recommendations that tourists can hear. Match them with the place.**

- |                    |   |
|--------------------|---|
| 1) a souvenir shop | a) "You should try national food."                        |
| 2) a museum        | b) "You should buy something nice to remember your tour." |
| 3) a café          | c) "You shouldn't touch objects with your hands."         |
| 4) a castle        | d) "You should listen carefully to your guide."           |



**b) Answer the questions below.**

1. What verb do we use to recommend something to a tourist: *must* or *should*?
2. What do you say when you recommend doing something: *You should...* or *You shouldn't...* ?
3. What do you say when you don't recommend doing something: *You should ...* or *You shouldn't...* ?

**3. a) Read the recommendations. Ignore the gaps. What country is every tourist from?**

1. When you visit my country you ... climb the Eiffel Tower because it's very beautiful. You ... go alone because it's dangerous: the tower is tall and you can fall.



2. If you come to my country, you ... go to the souvenir shop and buy a big bag coloured like our national flag, the Union Jack.

3. When tourists travel in my country, they ... see different animals in our National Park, for example elephants, rhinos and leopards. But they ... hunt them: many of them are endangered!

4. If you come to my country, I think you ... stay only in Minsk. You ... go to other beautiful places, for example you should visit Nyasvizh or Mir.

**b) Complete the recommendations with *should* / *shouldn't* and verb.**

**4. a) Think about the city / town you live in. What tourists should and shouldn't do here? Write down 5 recommendations.**

**b) Work in pairs. Compare your lists of recommendations. Make one list of five things together.**

**c) Listen to the lists of your groupmates. Say what recommendations you disagree with.**

## Lesson 9. YOU SHOULD BE PROUD OF YOUR COUNTRY

### COMMUNICATIVE AREA

talking about your native land

#### 1. Answer the questions.

1. Do you like your town / village? Are you proud of it?
2. Why are the people of Belarus proud of their country?
3. Would you like to travel around Belarus? Give your reasons.