



Lesson 1. UNUSUAL THINGS

ACTIVE VOCABULARY *believe, terrible, imagine, imagination, unusual, a magician, an alien, mystery, a myth, reality*

1. Look at the picture. What can you see in it? What do you know about this monster?



2. a) Listen to the radio programme. What is it about?

b) Listen and follow in the book. Guess the meaning of the words in bold.

c) Read the script of the programme. Answer the questions below the text.

Loch Ness Monster

Close your eyes. Imagine that you are in Scotland. You are standing near a beautiful lake. It is Loch Ness. Look, there's an unusual animal in the lake! What is it? It's coming nearer and nearer. Oh, my God! It's got a long neck, a small head and a large ugly body. It's terrible! It's a monster!

Don't worry! It's only your imagination. But people want to know what Nessie is. Is it a myth or a reality? Or is it a mystery? What do you think?

Do you believe in terrible monsters? Do you believe in aliens, ghosts and magicians? Some people do, some people don't. What about you?

1. Do all people believe in terrible monsters? 2. Is there a monster in Loch Ness or do people just imagine it? 3. Is Nessie a terrible monster? 4. Is Nessie an unusual fish?

d) Do you believe in Nessie? Why? Answer the questions in the text of the programme. Have you ever seen any unusual things?

3. a) Do a survey. Ask your classmates: *Do you believe in ... ?*



Yes, I do. I've seen a

Do you believe in ...?

No, I don't. There are no

b) Report to the class.

Example. *My classmates believe / don't believe in*

4. Complete the story with the new words of the lesson.

My brother is five years old. He likes telling ... stories. He often ... things. He's got a very good On Sunday he told me about green ... from Saturn. Yesterday he told me

about a ... monster and an old ... , but I didn't ... him. The ... is, he just watches too many ... films on TV.

5. a) Interview your partner.

1. Do you like listening to ghost stories? 2. Do you like books about magicians? 3. Do you like films about aliens? 4. Have you ever seen anything unusual? 5. Do you know someone who often imagines things? 6. Do you always believe people who tell unusual stories? 7. Do you have a good imagination? What about your friends? 8. Do you like myths and mystery stories? 9. What is more unusual: myths or reality?

b) Report the most interesting answers to the group.

6. Work in pairs or groups. Make your radio programme.

a) Complete the sentences below.

Close your eyes. Use your imagination. Imagine ... is an unusual ... is / isn't terrible. Do you believe in ...?

b) Present your radio programme to your classmates.

Lesson 2. WHAT WERE YOU DOING?

ACTIVE GRAMMAR

the Past Continuous Tense

ACTIVE VOCABULARY

to hang

1. Answer the questions.

1. What do you think is hanging in the sky in the photo? 2. Do you believe in UFOs?

2. a) Nick's father is a reporter. He writes about unusual things. He's interviewed 3 people who saw a UFO ['ju:fəʊ, 'ju: ef 'əʊ] yesterday. One of them took a photo of the UFO. Who do you think it was?

