

about a ... monster and an old ... , but I didn't ... him. The ... is, he just watches too many ... films on TV.

5. a) Interview your partner.

1. Do you like listening to ghost stories? 2. Do you like books about magicians? 3. Do you like films about aliens? 4. Have you ever seen anything unusual? 5. Do you know someone who often imagines things? 6. Do you always believe people who tell unusual stories? 7. Do you have a good imagination? What about your friends? 8. Do you like myths and mystery stories? 9. What is more unusual: myths or reality?

b) Report the most interesting answers to the group.

6. Work in pairs or groups. Make your radio programme.

a) Complete the sentences below.

Close your eyes. Use your imagination. Imagine is an unusual is / isn't terrible. Do you believe in ...?

b) Present your radio programme to your classmates.

Lesson 2. WHAT WERE YOU DOING?

ACTIVE GRAMMAR

the Past Continuous Tense

ACTIVE VOCABULARY

to hang

1. Answer the questions.

1. What do you think is hanging in the sky in the photo? 2. Do you believe in UFOs?

2. a) Nick's father is a reporter. He writes about unusual things. He's interviewed 3 people who saw a UFO ['ju:fəʊ, 'ju: ef 'əʊ] yesterday. One of them took a photo of the UFO. Who do you think it was?





b) Listen to Nick's father interviewing 3 people who saw a UFO yesterday. Check your predictions.

I was taking photos at that time.



What were you doing at eleven o'clock last night?

When I came back 5 minutes later, the UFO wasn't hanging in my yard.



c) Listen again. Mark the statements true (T) or false (F). Correct the false ones.

1. The man saw the UFO at about 11 o'clock. ___
2. He was looking out of the window at that time. ___
3. The UFO was hanging in the sky. ___
4. Mike saw the UFO at 10 o'clock last night. ___
5. The UFO was flying above him. ___
6. He was walking his white tiger. ___
7. Mrs Mitchell saw the UFO in the park, above the rose bushes. ___
8. When she first saw the UFO, it was hanging in her yard. ___
9. At 23:05 the UFO was flying away. ___



3. a) Read the sentences from the interviews. Study the rules and answer the grammar questions on page 264.

b) Put the verbs in the sentences in the Past Continuous Tense.

1. When I saw Nessie, it ... (**swim**) near the boat.
2. At 5 o'clock yesterday the magician ... (**cook**) soup.
3. At that moment Barbara's ghost ... (**walk**) along the corridor.
4. What you ... (**do**) then? — I ... (**look**) at the white tiger.

5. The witch ... (**not/sleep**) when I opened the door. 6. Was the yeti ... (**sit**) or ... (**stand**)?

the Past Continuous Tense
was / were + V_{ing}

4. Play the guessing game. Look at the time card the teacher has given you. Do you remember what you were doing at this time on Sunday? Let your classmates guess.

Were you sitting in a UFO
at 6 o'clock yesterday?

No, I wasn't.

Yes? I was.

5. a) Write what Nick was doing at that time yesterday. Use the pictures.

Example. At 6 o'clock yesterday he was getting up.



b) What were you doing at the same time yesterday?
Write a report.

6. Interview your partner.

1. Have you ever seen a UFO?
2. Do you know someone who has seen a UFO?
3. When was it?
4. What were they doing at that time?
5. What was the UFO doing?

Lesson 3. PLACES AND LEGENDS

ACTIVE GRAMMAR

the Past Continuous and the Past Simple
tenses with *while* and *when*

1. What can you see more often in life: UFOs or castles?
Have you ever seen a king's castle? Where and when was it?

2. a) Yan got a letter from Nick. There were some unusual names in the letter. They were *King Arthur*, *Tintagel* and *Merlin*. Match the names and the descriptions in the boxes.

a place in England, near the sea, where Merlin found
the future King Arthur

a famous magician, found a baby near the sea and
later made him a king

a famous king, lived in Britain 1,500 years ago