

b) What were you doing at the same time yesterday?
Write a report.

6. Interview your partner.

1. Have you ever seen a UFO?
2. Do you know someone who has seen a UFO?
3. When was it?
4. What were they doing at that time?
5. What was the UFO doing?

Lesson 3. PLACES AND LEGENDS

ACTIVE GRAMMAR

the Past Continuous and the Past Simple
tenses with *while* and *when*

1. What can you see more often in life: UFOs or castles?
Have you ever seen a king's castle? Where and when was it?

2. a) Yan got a letter from Nick. There were some unusual names in the letter. They were *King Arthur*, *Tintagel* and *Merlin*. Match the names and the descriptions in the boxes.

a place in England, near the sea, where Merlin found
the future King Arthur

a famous magician, found a baby near the sea and
later made him a king

a famous king, lived in Britain 1,500 years ago

b) Nick has also sent Yan some photos. What can you see in the photos?



3. a) Read a part of Nick's letter. Has Nick been to all the places in the photos?

I've been on a trip to Tintagel! It was fantastic! First of all we went to King Arthur's Hall. When the teacher was telling us about the famous king, I looked at the portrait on the wall. It was King Arthur's portrait. Believe it or not, he was looking at me! It was terrible!

Then we went to another hall. There we saw the Round Table with the names of the bravest people in the land. We came up to an unusual stone chair. It was King Arthur's chair. I sat down on it and imagined I was Arthur. I was sitting in the chair when Nigel took a picture.

After that we went to the sea. First the teacher showed us Merlin's cave. It was a pity but we couldn't get in the cave. When we were visiting Tintagel, the sea came in and the cave was full of water. So we went to the old castle.

The weather was fine and the sea was blue and beautiful. While we were leaving Tintagel, I took some photos of the old castle.

b) Look through the letter again. Put the names of the places Nick has visited in the correct order and match them with the pictures.

c) Describe what was happening at each of the places.



4. a) Use the text to complete the sentences below.

Study the chart and answer the grammar questions on page 264.

WHEN + the Past Simple, the Past Continuous
WHILE + the Past Continuous

1. I ... in the chair when Nigel ... a picture.
2. When we ... Tintagel, the tide ... high.
3. While we ... the hill, I ... down.

b) Fill in *when* or *while*.

1. ... I was watching TV, Mum was reading. 2. ... I came into the room, he was sleeping. 3. ... we were visiting London, it was raining. 4. She was dancing, ... I first saw her. 5. Mary was cooking, ... the phone rang. 6. ... he was thinking, the bus left.



5. a) Listen to the chant. What were the unusual creatures doing when Nick's father saw them?

- I went to the river.
 - And what did you see?
 - I saw two green aliens.
- They **were** looking at me.
- I went to the forest.
 - And what did you see?
 - I saw a white tiger.
- It **was** smiling at me.



b) Listen again. Match the words in bold with the transcription in the box.

- | |
|----------|
| 1. [wə] |
| 2. [wəz] |

c) Listen and repeat. Learn the chant by heart.

6. a) Interview your teacher about a visit to a famous place.

1. Where did you go? 2. What was the weather like that day? 3. What was happening when you got there? 4. What did you see when you were there?

b) Use the questions in ex. 6a to describe your visit to a famous place.

c) Work in groups. Tell your stories. Whose story is the most interesting?

Lesson 4. MAGIC TOUCH MYTH

ACTIVE GRAMMAR

the Past Continuous and the Past Simple tenses in contrast

ACTIVE VOCABULARY

to appear, to disappear, to wear, to turn into, to punish, a god, magic, gold, golden

1. a) Complete the chart.

Person	Thing
magician	...
...	music

b) What is your favourite magic story? Have you read any myths?

2. a) Look through the story in 2c and answer the questions.

- What is the name of the king in the picture?
- Did people believe in one god or in many gods in the times of King Midas?

