

6. a) Interview your teacher about a visit to a famous place.

1. Where did you go? 2. What was the weather like that day? 3. What was happening when you got there? 4. What did you see when you were there?

b) Use the questions in ex. 6a to describe your visit to a famous place.

c) Work in groups. Tell your stories. Whose story is the most interesting?

Lesson 4. MAGIC TOUCH MYTH

ACTIVE GRAMMAR

the Past Continuous and the Past Simple tenses in contrast

ACTIVE VOCABULARY

to appear, to disappear, to wear, to turn into, to punish, a god, magic, gold, golden

1. a) Complete the chart.

Person	Thing
magician	...
...	music

b) What is your favourite magic story? Have you read any myths?

2. a) Look through the story in 2c and answer the questions.

- What is the name of the king in the picture?
- Did people believe in one god or in many gods in the times of King Midas?



b) Put the parts of King Midas's story in the logical order.



c) Listen to the myth. Check your guesses.

A. Once upon a time there lived a king. His name was Midas. He loved gold very much. Midas wanted to have more and more gold. There was only one thing he loved more than gold. That was his daughter.

B. The next day King Midas got up early and ran into the garden. He touched a rose and it turned into a golden flower. "Magic," Midas said. He was happy.

Then he came to breakfast, but he couldn't eat. Everything he touched turned into gold. He wanted to drink some water but the water turned into gold. The king became less happy.

C. King Midas was crying over his daughter when the same young man appeared and asked him, "Are you happy now, Midas?"

"No, I'm very unhappy. I have lost all that my heart really loves. I hate my golden touch. All I want right now is to have my daughter back."

D. Then his daughter came in. King Midas kissed her good morning and the girl turned into a golden statue. She was now wearing a golden dress and a golden crown. Her hair was golden. Her golden hands were cold. Midas was very unhappy. "The gods have punished me because I liked gold so much."

E. One evening when Midas was counting his gold a young man **appeared** before him. The man was a magician. He asked Midas, "Are you a happy man? Do you have all you want?"

Midas answered, "I'd like to be richer. I'd like to have a golden touch. I want to touch things and **turn** them **into** gold. Only then will I be happy."

The magician gave King Midas the golden touch and **disappeared**.

d) Look through the text again. Guess the meaning of the words in bold.

e) Find in the text and read out all the phrases with the word *golden*. Which of these cannot be golden: years, boy, days, girl, sand and fish?

3. Correct the false statements.

1. King Midas wanted to turn into a magician. 2. King Midas touched things and they disappeared. 3. When King Midas turned a rose into gold, he was unhappy. 4. The magician appeared again when Midas was having dinner. 5. The gods punished Midas's daughter because she was a terrible girl.



4. Imagine you live in the time of King Midas. Make the story more interesting. Add detail.

1. Was the sun shining when King Midas met a magician? 2. Was it raining when King Midas met the magician a second time? 3. What was King Midas wearing when he met the magician? 4. What was the magician wearing when he appeared in front of King Midas? 5. What was King Midas's daughter wearing when her father kissed her good morning? 6. Why did the gods punish King Midas?



5. a) Answer the grammar questions on page 264.

b) Use the Past Simple or the Past Continuous tenses.

Past Continuous

Past Simple

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The sun **was shining** when the magician appeared.

1. While we ... (**talk**), the cat (**disappear**). 2. It ... (**rain**) when the UFO ... (**appear**). 3. When I first ... (**meet**) her, she ... (**wear**) a long dress. 4. Gods ... (**turn**) Midas's daughter into a golden statue when he ... (**kiss**) her. 5. Gods ... (**turn**) Midas's daughter into a golden statue while he ... (**kiss**) her. 6. The day was great! The sun ... (**shine**) and the snow slowly ... (**turn into**) water. He ... (**open**) the window.

**6.** Play the game "Magic Touch". Write a sentence like the one in the example. Cut your sentence into two parts. Put the parts into two different boxes. Mix the slips of paper in each box well. Draw a slip from each of the boxes. Put the two pieces together. Say "Magic Touch." Read a new sentence. Have fun.

**Example.** *When I was looking out of the window, I saw a black cat.*

## Lesson 5. MYSTERY QUEEN

### ACTIVE GRAMMAR

from ... to ...; the Past Simple and the Past Continuous tenses in contrast

### ACTIVE VOCABULARY

imaginary

**1. a)** Do you know any of the book and film characters in the pictures? What do they have in common?

