

Lesson 7. WHY THE BAT SLEEPS IN THE DAYTIME

ACTIVE GRAMMAR

the Past Continuous and the Past Simple tenses in contrast

ACTIVE VOCABULARY

naughty



1. Practise deduction. Listen to the description. Follow in the book. Guess the animal.

It is an unusual animal. It is small and black. It disappears in the daytime because it sleeps at this time. It appears at night and looks for food. Some people are afraid of this animal. They tell terrible stories about it. They say this animal can turn naughty kids into vampires. Please, don't believe these stories, because this animal eats only fruit and flowers. In Australia people call it "a flying fox". It isn't a bird, but it can fly.

2. Look at the picture. It describes an Australian myth. What do you think it is about?

1. What animals can you see? 2. What are the people in the picture doing? 3. Can you tell the story?



3. a) Listen to the myth. Choose the best summary.

A. The god punished the bat because the bat wanted to sleep in the daytime.

B. The god punished the bat because his nest was hanging upside down.

C. The god punished the bat because he wanted to teach him a lesson.

D. The god punished the bat because he wasn't a bird.

b) Listen to the myth again. Answer the questions.

1. What is Yindingie [jɪdɪndʒɪ]? What is Beerall ['biəɾɔ:l]? 2. Who taught people, animals and birds how to live? 3. What did the naughty bat do while the god was teaching the birds? 4. What did the bat want from the god? 5. What did the god do with the bat? 6. Did the bat like hanging head down? 7. Why does the bat sleep in the daytime?



4. a) Look at the pictures again. Now that you know the myth, is it easy to understand it from the pictures?

b) There are words in the myth that help understanding. Read them.

The beginning	The middle	The ending
Once upon a time...	After a while...	And since then...

Put the words and phrases below into three groups to use at the beginning, in the middle and at the end of the story.

Long-long ago... Then... When... After that ... While...
That's why... Way back... Long ago and far away...
Suddenly...

c) Use the words and phrases above to tell the story of the bat. Take it in turns to say one sentence each.

5. a) Read the story the teacher has given you. Get ready to tell this story to your classmates. Use the words and phrases from ex. 3 to make it clearer.

b) Go around the classroom. Tell your story to your classmates. Whose story do you think is the most interesting and unusual?

6. Write down your story.

Lesson 8. MAGIC TIME

COMMUNICATIVE AREA

talking about Christmas

1. a) Read the poem. Guess the name of the man.

While the kids were playing outside,
Someone in red was taking a ride.
Can you guess who the old man was?
It was the kids' best friend ...!



b) Listen. Check your guess. Can you learn the poem by heart in one minute?



2. a) Nick's friends spoke about Christmas. Listen to what they said. Answer the questions below.

