

4. Play the “True or False” game.

A. Write 3—5 statements about your room (they may be true or false).

B. Take turns to read your statements out loud. Can your groupmates guess if your statement is true?

5. a) Read the “Speak better” information and prepare to describe your real room or your dream room to your partner.

Speak better

1. Use the paragraphs in exercise 3a to organise your description.
2. Make notes on what you are going to say.
3. Practise your speech.
4. Speak slowly and clearly.



b) Work in groups. Describe your rooms in turns. Who has the most unusual room / dream room?

Lesson 9. WHAT'S YOUR ROOM LIKE?

COMMUNICATIVE AREA

asking and answering questions about a house and a room

1. a) Read what British teens say about their rooms. Which of the statements did boys say? Which belong to girls? Discuss your ideas in pairs.

— I really like my room. I always feel safe there.

— I've got more than five secret places in my room.

If I want to hide something, I just put it in one of these places.

— On my shelves I've got a lot of things, for example a collection of small toys.

— I hate it when my mum tidies up in my room. I can do it myself.

— Sometimes I do my homework just lying on the floor in my room.

— On my desk there is a terrible mess.

— On the walls in my room I've got posters of pop-stars.



b) Which of the statements are true for you?



2. a) Listen to Erin talking about her room and complete the summary below.

Erin ... (1) her room. She can do ... (2) there and feel at home. She chose the colours that make her room look ... (3). Usually Erin's room is ... (4) with all the clothes everywhere and lots of junk that she prefers keeping. ... (5) is the only day when her room looks tidy after the full clean up. That's when her ... (6) come over.



b) Work in pairs. Which of the questions below does Erin answer?

1. What's your room like?
2. What furniture is there?
3. How did you decorate it?
4. What do you like / dislike about your room?
5. What do you enjoy doing in your room?
6. How much time do you spend in your room?
7. How often do you have guests?
8. How tidy is your room?
9. How often do you tidy up?
10. Do you enjoy

tidying up in your room? **11.** What helps you tidy up? **12.** What do other people think about your room? **13.** What do your parents say about your room? **14.** What would you like to change in your room?



c) Listen again and check.

3. a) Work in pairs. Choose some questions from ex. 2 to ask your partner about his / her room.

b) Report to the class on the most interesting information.

4. a) Get a card from your teacher. Look at your house and imagine your room. Think about some details.

b) Walk around the class. Find out where your classmates live and what their rooms are like. Use the questions in ex. 2b for help. Take notes.

c) Report on your findings. Who's got the most unusual room?