

## LESSON 2. AT THE CAFÉ

### ACTIVE VOCABULARY

a waiter, an order, a bill, cash, a credit card



**1. a) What meal is Great Britain famous for? Listen to the song and check your ideas.**

Fish and chips, yeah!  
Fish and chips, yeah!  
Makes me want to lick my lips,  
Eat them for breakfast, lunch and tea.  
Fish and chips are for me.



**b) How many words in the song have [ɪ] sound? How many words have sound [i:]? Practise saying these words.**

**c) Would you like to have fish and chips for breakfast, lunch and tea?**

**2. a) Look through the menus. Match them with the names of the cafés. Explain your choice.**

MENU A		
Bacon	Banana ice-cream	Hamburger
Eggs on toast	Kiwi ice-cream	Cheese Chips
Fish & Chips		Chocolate cake
Chicken	Cola	Lemonade
Pizza	Hot-chocolate	Orange juice

MENU B		
Vegetable soup	Fruit salad	Cereal
Fish & Chips	Lemon biscuits	Vegetable pizza
Fish cake		Apple juice
Green salad	Yoghurt	Tomato juice
Bread and Cheese	Orange juice	Hot-chocolate

SWEET TOOTH

BIG BILLY

GREEN MAMA



**b)** Listen to two conversations. What café are the people in?

**c)** Check your memory. You have 2 minutes to write down what the people order.

**d)** Listen again. Check your answers. Then compare in pairs. Who's got the order right?

**3. a)** What does the waiter say?



waiter



credit card



bill



cash

1. Can I have the bill, please? 2. Can I help you?  
3. Enjoy your meal! 4. What did you have for dinner?  
5. Anything else? 6. And for you? 7. Have you done the washing up?  
8. Are you ready to order? 9. Cash or credit card?  
10. Can I have the menu, please?

**b)** Where can you hear the other questions?

**4. a)** Look at the pictures and unjumble the conversation.

- a) Credit card, please. \_\_\_\_
- b) Just a moment. Here you are, sir. Thank you. \_\_\_\_
- c) Very much! Thank you. Can I have the bill, please. \_\_\_\_
- d) Did you enjoy your meal? \_\_\_\_
- e) Yes, sir. Here you are. Cash or credit card? \_\_\_\_

**b)** Role-play the conversations in groups of three.

**5. Work in groups. Choose a café and make up your conversation. Practise the conversation and role-play it in front of the class. Your classmates will guess what café you are in.**

## Lesson 3. FAVOURITE MEAL

### ACTIVE VOCABULARY

boil, serve, cut, mix, add, sour-cream, a litre, a gram

#### 1. Discuss the questions below in pairs.

1. Who usually cooks in your family?
2. Are you good at cooking?
3. What can you cook?

#### 2. a) Match the verbs in the box with the pictures.



boil, serve, cut, mix, add

#### b) Use the words in the box to fill in the gaps. When do you add, cut, mix, serve and boil?

1. I ... water when I want to make tea or coffee. 2. I ... milk to coffee when I want to make it white. 3. I ... and ... vegetables when I want to make a salad. 4. I ... meat when my grandpa comes to visit.

#### c) Work in pairs. Look at the pictures of different meals in Lesson 1. Which of them do you mix, cut, boil, add or serve with bread or sour-cream?