

5. Work in groups. Choose a café and make up your conversation. Practise the conversation and role-play it in front of the class. Your classmates will guess what café you are in.

Lesson 3. FAVOURITE MEAL

ACTIVE VOCABULARY

boil, serve, cut, mix, add, sour-cream, a litre, a gram

1. Discuss the questions below in pairs.

1. Who usually cooks in your family?
2. Are you good at cooking?
3. What can you cook?

2. a) Match the verbs in the box with the pictures.



boil, serve, cut, mix, add

b) Use the words in the box to fill in the gaps. When do you add, cut, mix, serve and boil?

1. I ... water when I want to make tea or coffee. 2. I ... milk to coffee when I want to make it white. 3. I ... and ... vegetables when I want to make a salad. 4. I ... meat when my grandpa comes to visit.

c) Work in pairs. Look at the pictures of different meals in Lesson 1. Which of them do you mix, cut, boil, add or serve with bread or sour-cream?

3. a) Read Yan's e-mail to Nick about his favourite meal. What is it? Why is it great in hot weather?

Hi, Nick!

You asked me about my favourite food. Well, I eat cereal or a few cheese sandwiches with tea for breakfast. I really like hot chocolate, but I can drink it in the evening only. At school we have a café and I always buy pancakes there. They are my favourite. Last summer I went to my Granny in Polatsk and learned to make okroshka!!! This is what I like best!

To make okroshka you need kvas. It is a drink made from bread, sugar and water. You can buy it in any shop in Belarus.

Well, okroshka is really easy to cook. First, you ... (1) some meat and some eggs, cut a few onions and cucumbers. You need to ... (2) meat and eggs, too. Then, you take meat, cucumbers, onions and eggs, and ... (3) a little salt, a little sugar (no, the soup is not sweet!) and one liter of kvas. After that, ... (4) everything carefully.

You can't eat it yet! You must put the okroshka in the fridge and keep it for some time to make it cool.

And then... I always ... (5) it with sour-cream. It's so good, that I'm going to go and make it right now. It's a pity you can't have it.

What's your favourite meal?



b) Read the text again and add the verbs from ex.1 to make the recipe clear.

4. a) Look at the list of ingredients for **okroshka**. Correct the mistakes.



- | | |
|------------------------|----------------------|
| 1) 200 g of meat | |
| 2) four cucumbers | |
| 3) one onion | |
| 4) one egg | 7) a little salt |
| 5) 100 g of sour cream | 8) a few sweets |
| 6) two tomatoes | 9) one litre of kvas |

b) Discuss the correct list of ingredients in pairs.

Example. *To make okroshka, you need 200 grams of meat.*

a litre of ...
a kilo of ...
100 grams of ...

5. a) Read the instructions for making **okroshka**. Reorder them. Begin with line 3.

1. Next, mix the meat, cucumbers, onions, potatoes and eggs. 2. Cut cucumbers and onions, add them to the eggs. 3. First, boil 200 g meat, two eggs and two potatoes. 4. Serve okroshka cool with sour-cream. 5. Then, cut the boiled meat and potatoes. 6. Finally, add kvas and mix well. 7. After mixing the vegetables with the meat, add a little sugar, and salt and mix everything well again. 8. Now, cut the eggs.

b) What linking words does Yan use to make the order of actions clear? What other words can you use? Put them down.

6. a) Write instructions for making a salad. Use the list of ingredients the teacher has given you and the linking words from ex. 5b.

b) Share your recipes in groups. What meal is each salad good for: breakfast, lunch or dinner? Which salad do you like best? Copy the recipe for it.