

**6. a)** Play the “Healthy Eater” game in pairs.

**Student A:** You are a host at a party. Ask your partner how much different food they would like.

**Student B:** You are a healthy eater. What food goes to your party plate?

**Example.**

- *How much milk would you like?*
- *A little, please.*
- *How many sweets would you like?*
- *Very few, please.*
- *Would you like some Cola?*
- *No, Thank you.*



**b)** What’s on your party plate? Who is the healthiest eater?

**Example.** *I’ve got very few sweets and some milk to drink.*

## Lesson 5. A FEW QUESTIONS TO ASK

### ACTIVE GRAMMAR

*few / a few, little / a little*

**1. a)** Look at the proverbs below. Discuss what each proverb means. What proverbs have similar meaning?

1. The tongue weighs practically nothing, but few people can hold it. 2. Much talk, little work. 3. One must talk little and listen much. 4. A hen that cackles much lays only a few eggs.



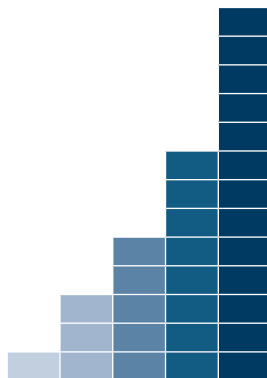
**b)** Listen to the proverbs and repeat. Copy the speaker’s intonation.

**c)** Do you agree with the proverbs? Which proverb do you prefer? Why?

**2.** Copy and label the diagram with *a lot, very few / very little, few / little, quite a lot, few / a little.*

**3. a)** Work in pairs. Check how healthy your partner's diet is.

*Student A:* You have two minutes to ask your partner as many questions about his / her diet as possible. Use the form below.



How many	sweets / fruit / sugar / milk...	do you eat / drink every day?
		did you eat / drink yesterday?
How much		do you usually eat / drink?
		did you eat / drink last week?

*Student B:* Answer your partner's questions. You can only say the words from ex. 2 or *I don't / didn't.*

**Example.** *How many apples do you eat every day? — A few.*

*How much green tea do you drink? — I don't.*

**b)** Change your roles.

**c)** Summarize the information you've got in 3–5 sentences.

**Example.** *I can say that Vera's diet is quite healthy. She eats very few sweets and doesn't drink cola or lemonade. Vera also ...*

**4. a)** Look at some more questions about diet. Can you add more ideas for each question?

1. How old were you when you first went to a Fast Food restaurant / cooked something /...? 2. How often do you eat fast food / have breakfast /...? 3. Do you like cooking / drinking milk / ...? 4. Have you ever been on a diet / tried to live on junk food / ...? 5. What's your favourite junk / birthday / ... food? 6. When was the last time you bought popcorn / had a family dinner / ...?



**b)** Listen to schoolchildren answering questions about their diet. Which three questions from ex. 4a did the interviewer ask?

**c)** Listen again. Take notes of the pupils' answers. Check as a class.

**5. a)** Write down five questions to interview your classmates about their diet. Choose from ex. 4 or use your own ideas.

**b)** Walk around to interview your classmates and note down their answers.

**c)** Write some sentences to report on your findings.

**Example.** *Very few people in my class eat junk food.*

## Lesson 6. THE STORY OF MARMALADE

RECEPTIVE GRAMMAR

the Present Simple Passive

ACTIVE VOCABULARY

to sell, marmalade

**1. a)** Do you know what food is popular in Great Britain? Look at the pictures below. What countries are these foods from?