

**4. a)** Look at some more questions about diet. Can you add more ideas for each question?

1. How old were you when you first went to a Fast Food restaurant / cooked something /...? 2. How often do you eat fast food / have breakfast /...? 3. Do you like cooking / drinking milk / ...? 4. Have you ever been on a diet / tried to live on junk food / ...? 5. What's your favourite junk / birthday / ... food? 6. When was the last time you bought popcorn / had a family dinner / ...?



**b)** Listen to schoolchildren answering questions about their diet. Which three questions from ex. 4a did the interviewer ask?

**c)** Listen again. Take notes of the pupils' answers. Check as a class.

**5. a)** Write down five questions to interview your classmates about their diet. Choose from ex. 4 or use your own ideas.

**b)** Walk around to interview your classmates and note down their answers.

**c)** Write some sentences to report on your findings.

**Example.** *Very few people in my class eat junk food.*

## Lesson 6. THE STORY OF MARMALADE

RECEPTIVE GRAMMAR

the Present Simple Passive

ACTIVE VOCABULARY

to sell, marmalade

**1. a)** Do you know what food is popular in Great Britain? Look at the pictures below. What countries are these foods from?



pizza



sushi



paella



plov



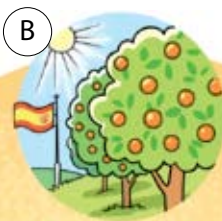
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marmalade

**b)** Can you guess what food the Queen likes best? What is it made from? Do you like it?

**2. a)** Look at the pictures. What do you think the story is about? Match the sentences with the pictures.



1. The oranges are cooked with sugar and water. 2. The marmalade is served with toast, butter and tea. 3. Oranges come from Spain and Morocco. They are sour and ready in February. 4. The royal cook buys the best oranges. 5. The fruits are brought to the UK. 6. The Queen is pleased. 7. They are taken to shops and to the markets. 8. The mixture is cooled in the fridge. 9. The marmalade is spread on toast.



**b) Work in pairs. Answer the questions below.**

1. What sort of oranges are used to make marmalade?
2. Where are the oranges sold?
3. Who buys them?
4. What is added to oranges?
5. Is marmalade served cold or hot?
6. Is the Queen pleased?

**3. a) Study the chart below.**

**The Present Simple Passive**  
**am / is / are + Past Participle**

People **grow** potatoes in Belarus.  
Potatoes **are grown** in Belarus.



**b) Find the sentences in ex. 2 with the Present Simple Passive.**

**c) Study the rules on pages 267–268 and answer the questions about grammar on page 268.**

**4. Correct the mistakes in the sentences below. Underline the Present Simple Passive.**

**Example.** *Pizza isn't eaten all over the world. → Pizza is eaten all over the world.*

1. Pears are picked in May.
2. Cereal isn't served with butter.
3. Okroshka isn't cooked in Belarus.
4. The

best cheese is made in Japan. 5. Bananas are grown in Scotland. 6. Eggs aren't boiled for most salads. 7. Chips are made from carrots.

**5. Write 3 false statements with the Present Simple Passive. See ex. 4 for help. Then read the statements to your partner. Can he / she correct them?**

## Lesson 7. WOULD YOU LIKE SOME FISH & CHIPS?

### ACTIVE GRAMMAR

would (Would you like...? I'd like...)

### ACTIVE VOCABULARY

thirsty, hungry

**1. Play a guessing game. Think of a dish, name its ingredients.**

*It is made from ... . It is served ... (with...).*

**2. a) Read the dialogues and match them with the pictures.**

- A. — I'm hungry. Is there anything to eat?  
— Help yourself to some biscuits.
- B. — I've just run two miles. I'm thirsty.  
— Would you like some water?
- C. — Could I have some cake?  
— Yes, of course. Here you are.
- D. — I'd like some bread, please.  
— £2, please.

