

best cheese is made in Japan. 5. Bananas are grown in Scotland. 6. Eggs aren't boiled for most salads. 7. Chips are made from carrots.

5. Write 3 false statements with the Present Simple Passive. See ex. 4 for help. Then read the statements to your partner. Can he / she correct them?

Lesson 7. WOULD YOU LIKE SOME FISH & CHIPS?

ACTIVE GRAMMAR

would (Would you like...? I'd like...)

ACTIVE VOCABULARY

thirsty, hungry

1. Play a guessing game. Think of a dish, name its ingredients.

It is made from It is served ... (with...).

2. a) Read the dialogues and match them with the pictures.

- A. — I'm hungry. Is there anything to eat?
— Help yourself to some biscuits.
- B. — I've just run two miles. I'm thirsty.
— Would you like some water?
- C. — Could I have some cake?
— Yes, of course. Here you are.
- D. — I'd like some bread, please.
— £2, please.



b) Look at the conversations again. What do you say in the following situations?

1. You are hungry or thirsty.
2. Someone is hungry or thirsty.

c) What do you answer in these situations?

Would you like some cheese?

Yes, please.

No, thank you.

3. a) Study the chart below and choose the correct word for each conversation.

Would you like some cheese? — NOW
Do you like cheese? — ALWAYS

- A. — *Would / Do* you like a cup of coffee?
— Yes, please. I'm very thirsty.
- B. — *Do / Would* you like chicken?
— No, I don't eat meat.
- C. — Bob *would like / likes* something to drink.
— Here is some mineral water.
- D. — Can I help you?
— Yes, *I like / I'd like* some sweets.
- E. — What's your favourite kind of ice-cream?
— *I like / I'd like* chocolate and vanilla ice-cream.



b) Listen and check.

4. a) Fill in the gaps in the conversation below. Use the words and phrases in the box. Some of them are used more than once.

would you like, please, hungry, I'd like, thirsty, thanks

Nick: — OK, everyone is here. It's six o'clock. We are going to have dinner now.

Ann: — Great! I'm ... (1).

Nick: — Help yourself to fish and chips. We've also got potato pancakes. You call them draniki, don't you? Would you like some?

Ann: — Yes, ... (2). You are doing well in Belarusian.

Ian: — What ... (3), Brenda?

Brenda: — ... (4) a piece of apple pie. It must be tasty.

Yan: — Here you are. What about you Nick? What are you going to have?

Nick: — Nothing, thanks.

Yan: — ... (5) some fruit?

Nick: — No, ... (6). I'm ... (7).

Yan: — ... (8) something to drink? We've got some cola and orange juice.

Nick: — Some orange juice, please.



b) Listen to the conversation and check.



5. a) Listen to the sounds [dju:] in would you and could you. Repeat after the speaker.

1. Would you like some cereal? 2. Would you like a kilo of bacon? 3. Could you pass some bread, please? 4. Could you cut the pizza, please? 5. Would you like a glass of milk for breakfast?

b) Find the same sounds in the conversation in ex. 4. Role-play the conversation.

6. Work as a class. You are at a Pot Luck party. Get the cards with the food you have brought. Invite the guests to taste your dish. Your task is to give away all your food or drinks.

Example. 1. **A:** *Would you like some pizza?* — **B:** *Yes, please. I'm hungry.*

2. **A:** *Would you like some pizza?* — **B:** *No, thank you. I'd like something to drink. I'm very thirsty.*

Lesson 8. KIDS COOKING

ACTIVE VOCABULARY

ingredients, a recipe

1. a) Read the question a girl asked on the web. What's her problem?

Marika

I'm 14 years old, and I would like to learn how to cook. My family eats out most of the time, and when we don't, we just order pizza. I'm wondering how to start cooking. I haven't cooked anything yet, the best thing I can make is toast (and I burn it often.) I'm just looking for your advice on how I could start cooking at home.

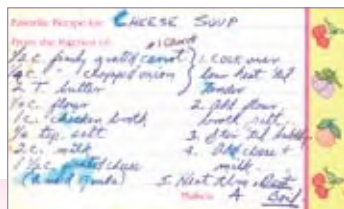


Thank you for your input.

b) Can you answer Marika's question? What advice would you give her?

2. a) Read the dictionary entry and discuss the questions below in pairs.

recipe ['resɪpi] *n*-a list of ingredients and directions for making something, esp. cooking



• Have you ever cooked anything? What was it? Who ate it?