

4) ... spend a lot of time on the computer? 5) ... spend a lot of time playing sports? 6) ... work hard? 7) ... like to learn new things? 8) ... always do your homework? 9) ... never make mistakes? 10) ... read a lot? 11) ... ?

Why?  
Because...

**c) Work in small groups. Discuss the questions in 5b, then report to the class.**

**Example.** *Lena often gets “9” in Geography because she always does her homework and Geography is her favourite subject.*

**6. a) Write three true sentences on a card.**

*My favourite subject is ... because ... . I often get ... marks in ... because ... . My least favourite subject is ... because ... .*

**b) How well do you know your classmates? Read out the cards. Who wrote each one?**

## Lesson 2. SCHOOL RULES

### ACTIVE GRAMMAR

have to (affirmative statements)

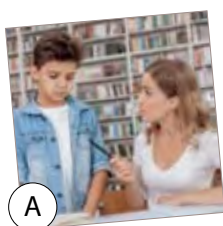
### ACTIVE VOCABULARY

a uniform, polite, behave, follow, have to, a rule

**1. Discuss the questions below in pairs.**

1. Are you a good pupil? Why? Why not?
2. Are your teachers always happy with you? Why? Why not?
3. Would you like to be better?

**2. a)** Look at the pictures. Say what the problem in each picture is.



**b)** Listen to the recordings. Match them with the pictures.

1. Don't throw your bubble-gum on the floor, Bob.
2. Look at your jeans. Why aren't you wearing your uniform, Sue?
3. — Where's your homework, Brian?  
— Sorry, I haven't done it.
4. Quiet, please! Stop this noise!
5. — You're late again, Brian.  
— I'm sorry.
6. Stop fighting, boys. Calm down.

**c)** Read the rules. Find a rule for each picture.

### SCHOOL RULES

#### Students must

- 1) always wear a uniform at school;
- 2) come to school on time;
- 3) always bring their daybooks, books and exercise books;
- 4) do their homework;

- 5) be polite;
- 6) behave well at school;
- 7) keep the school clean and tidy;
- 8) follow the school rules.

**3. Do you have the same rules at your school? What rules are different? Do you always follow them?**



**4. a) Listen and read. What is the difference between *must*, and *have to*?**



**b) Discuss the statements below in pairs. Are they true (T) or false (F)?**

1. The teacher is talking about the rules very seriously. \_\_\_
2. The teacher gives advice. \_\_\_
3. The boy is happy about the rules. \_\_\_
4. The boy is unhappy, but he understands that rules are important. \_\_\_



**c) Study the rules on page 277 and answer the questions about grammar on page 278.**

**d) Listen again and repeat. Mind the intonation.**



**5. Look at the box and complete the sentences with *must*, or *have to*. Listen and check.**

I, you, we, they + have to  
he, she, it + has to

**Mum:** I ... (1) tidy up, but I'm so tired!

**Teacher:** You ... (2) always come to school on time, Dina. It's a rule.

**Mike:** I ... (3) get up so early tomorrow. The lessons start at 8 o'clock.

**Dina:** My sister ... (4) do her homework today. Dad is going to check it.

**Dad:** You ... (5) do your homework every day. It's your job.

**6. Write some things that you (or your friends or family) have to do. Share with the class. Do your classmates have to do the same things?**

## Lesson 3. DO I HAVE TO?

### ACTIVE GRAMMAR

*have to* in negative statements and questions

**1. a) Answer the questions about your family.**

Who in your family ...

- 1) ... has to get up early?
- 2) ... has to work hard every day?
- 3) ... has to do a lot of chores?
- 4) ... has to follow a lot of rules?

**b) Interview your partner. What do your families have in common?**