



5. Look at the box and complete the sentences with *must*, or *have to*. Listen and check.

I, you, we, they + have to
he, she, it + has to

Mum: I ... (1) tidy up, but I'm so tired!

Teacher: You ... (2) always come to school on time, Dina. It's a rule.

Mike: I ... (3) get up so early tomorrow. The lessons start at 8 o'clock.

Dina: My sister ... (4) do her homework today. Dad is going to check it.

Dad: You ... (5) do your homework every day. It's your job.

6. Write some things that you (or your friends or family) have to do. Share with the class. Do your classmates have to do the same things?

Lesson 3. DO I HAVE TO?

ACTIVE GRAMMAR

have to in negative statements and questions

1. a) Answer the questions about your family.

Who in your family ...

- 1) ... has to get up early?
- 2) ... has to work hard every day?
- 3) ... has to do a lot of chores?
- 4) ... has to follow a lot of rules?

b) Interview your partner. What do your families have in common?



2. a) Listen to the chant. Does Nick like to follow rules?

Come on, Nick, get out of bed!
 Oh, Mum, do I have to?
 Do your chores from A to Z!
 Oh, Mum, do I have to?
 Get good marks and follow rules!
 Oh, teacher, do I have to?
 Always do your best at school!
 Oh, teacher, do I have to?
 Be polite, Nick, and behave!
 Do I have to, Daddy?
 You don't have to do all that
 But you shouldn't be a baddie!



b) Listen and repeat.

c) How many characters are there in the chant? Role-play the chant in groups.

3. a) Study the charts and answer the questions about grammar on page 278.

I / we / you / they		don't have to
he / she / it		doesn't have to
Do	I / we / you / they	have to
Does	he / she / it	have to

b) Look at the chart above and choose the correct answer for each sentence.

1. Your eyes are good. You *haven't* / *don't have* to wear glasses.
2. *Does she have* / *Has she* to write a test today?
3. What housework *do you has* / *do you have* to do?

4. You *haven't got* / *don't have to* go out. You can stay.
5. Ann speaks French very well. You *have* / *don't have to* speak slowly. 6. I *have to* / *don't have to* do some house chores before I go out.

4. a) Complete the conversation below with the words in the box.

Yan: ... (1) you ... (2) get up early in the morning?

Nick: Yes, I ... (3). But I ... (4) get up early on Saturdays and Sundays when I don't have school. ... (5) you ... (6) get up early every day?

do (4),
has to,
have to (3),
don't have to,
doesn't have to

Yan: Of course, I ... (7). I ... (8) take my dog for a walk even on holidays. But my cousin Lena ... (9) get up early at all. Her school starts at 1 p.m!

Nick: Wow! What a life!

Yan: But her lessons finish at 6 and she ... (10) do her homework every morning.



b) Listen and check.

c) What is your school routine? Role-play a similar conversation in pairs.

5. a) Get a card from your teacher. Read your school rules and prepare to speak about them.

b) Work in pairs. You and your classmate come from different schools. Compare the rules you have in your schools. Make notes.

Example. *Do you have to wear a uniform? — No, I don't.*

c) Choose which school you both prefer. Report to the class.