

Lesson 4. MY TIMETABLE

ACTIVE VOCABULARY

a timetable, a break, last, boring, easy, difficult

1. a) Make a list of the school subjects from your timetable and put them into two columns: Easy / Difficult subjects.

b) Work in small groups. Compare your lists. What subjects do you disagree about? Report to the class.

Example. *I think Maths is a difficult subject, but Vera thinks it's easy.*

2. a) Read the rhyme. Insert the missing words from the box. There are more words there than you need.

- We don't like to go to school.
- Why? Oh, tell me why?
- We don't like to ... (1) rules.
- Why? Oh, tell me why?
- Rules are boring, rules are funny.
- Rules don't work, when ... (2) are sunny.



follow,
behave,
subjects,
days



b) Listen to the rhyme. Follow the rhythm. Then learn the rhyme.



3. a) Listen to a part of a morning conversation between Nick and his mother. Does Nick want to go to school? Why?

b) Look through the statements below. Are they true or false?

1. Nick has to study from 8 to 5.
2. Nick has Maths, English, Science, French and Geography on his timetable today.
3. The lessons last 40 minutes.



4. Nick's mum didn't enjoy going to school. 5. Nick sometimes gets bad marks in Maths, because it's a difficult subject. 6. Nick thinks P. E. is easy but boring.

c) Listen again and check.

4. a) Look through Nick's timetable. What day of the week was it when Nick and his Mum were talking?

08:40 REGISTRATION					
08:45 ASSEMBLY					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
09:00	Maths	English	Maths	P. E.	English
09:40	Break				
10:00	English	P. E.	English	Music	Maths
10:40	Break				
11:00	History	Art	Science	History	Science
11:40	Break				
12:00	Science	Art	Geography	English	French
12:40	Lunch break				
13:55	REGISTRATION				
14:00	Geography	Literature	French	Handicraft	Geography
14:40	Break				
15:00	Games	Literature	French	Handicraft	Games

b) Imagine that you study at Nick's school. Answer the questions.

1. What time do the lessons start? 2. What time do students have to come to school? 3. How many lessons do students have? 4. How long do the lessons last? 5. How

long are the breaks? **6.** What time is the lunch break? **7.** How long does it last? **8.** How many lessons a day do students have?

5. a) Work in pairs. Ask and answer the questions in ex. 4b about your school.

b) Is your timetable different? Compare Nick's school timetable and your timetable.

Example. *Nick's school starts later, but he has more lessons every day.*

6. Work in groups. Read the opinions of some school students. Do you agree with them?

1. I'd like to have fewer subjects on my timetable.
2. I'd like some lessons to last longer. **3.** There is nothing more boring than Handicraft. **4.** The breaks are too short.
5. It is easy to get a good mark in Literature. **6.** A difficult subject can't be interesting. **7.** You make mistakes if you don't understand. **8.** You have to work hard to get a good mark. **9.** It isn't easy to have many subjects on the timetable. **10.** It's great when you don't have to wear uniform.

Lesson 5. FAVOURITE SUBJECTS

COMMUNICATIVE AREA

speaking about school subjects, giving reasons

1. Look at the pictures of school kids in different lessons. Discuss the questions.

1. What lessons are the children having?
2. Do they look happy / unhappy / interested / bored? Why?