

long are the breaks? **6.** What time is the lunch break? **7.** How long does it last? **8.** How many lessons a day do students have?

**5. a)** Work in pairs. Ask and answer the questions in ex. 4b about your school.

**b)** Is your timetable different? Compare Nick's school timetable and your timetable.

**Example.** *Nick's school starts later, but he has more lessons every day.*

**6. Work in groups. Read the opinions of some school students. Do you agree with them?**

1. I'd like to have fewer subjects on my timetable.  
2. I'd like some lessons to last longer. **3.** There is nothing more boring than Handicraft. **4.** The breaks are too short.  
**5.** It is easy to get a good mark in Literature. **6.** A difficult subject can't be interesting. **7.** You make mistakes if you don't understand. **8.** You have to work hard to get a good mark. **9.** It isn't easy to have many subjects on the timetable. **10.** It's great when you don't have to wear uniform.

## Lesson 5. FAVOURITE SUBJECTS

### COMMUNICATIVE AREA

speaking about school subjects, giving reasons

**1. Look at the pictures of school kids in different lessons. Discuss the questions.**

1. What lessons are the children having?
2. Do they look happy / unhappy / interested / bored? Why?



**2. a)** What school subject are the statements below about?

1. You have to read a book carefully. 2. You have to think and talk about what happened in the story. 3. You have to write a paper about it.

**b)** Write 3–4 sentences with *have to* about one of your lessons. Let your classmates guess what subject it is about.



**3. a)** Get a chart from your teacher. Listen to some pupils of the West Buckland School in England speak about their favourite and least favourite school subjects. Complete the second column of the chart.

**b)** Listen again and complete column 3.

**c)** Check your memory. Who said the following?

1. I thought that I knew everything about English.
2. I have always liked Maths, since elementary school.
3. We have to do a lot of homework to get a good mark.
4. I dislike most of the subjects I have to take.
5. I am always slow.
6. I look silly in my P. E. shorts that I have to wear.
7. No one can tell you that you are “wrong” in what

you do in Art lessons. 8. I watch the National Geographic's channel every day.

**d) Work in pairs. Are any of the statements above true for you?**

**4. What do you think about the subjects you do at school? Use the chart to make true sentences about yourself or your own ideas.**

I like / dislike ... because	it is isn't	easy / difficult / interesting / boring / fun for me	to	do sums / write dictations / do tests / learn new words / draw animals / play ball games / spell words correctly / sing songs / learn about the past / learn about different countries in the world / do experiments / work hard/ write a lot / speak a foreign language /...
I think ... is ok because	we	have don't have		

**5. Write a paragraph about your most and least favourite subjects.**

## Lesson 6. AN ENGLISH CLASS

### ACTIVE VOCABULARY *excellent*

**1. a) Discuss the questions below in pairs.**

1. Are you an excellent pupil? 2. If yes, is it hard to get excellent marks all the time? 3. If no, would you like to be an excellent pupil? Why?

**b) Have you ever got a poor mark? Why? How did you feel?**

