

**6. What about your family? What films do they like? Write down what films you and your family like / hate.**

**Example:** *I like horror films very much, but my granny thinks they're scary. She loves romantic films.*

## Lesson 2. FILM FANS

### ACTIVE VOCABULARY

*boring, shocking, surprising*

**1. Work in pairs. Unjumble the types of film. Who usually likes these types of film?**

carminot

dymeoc

enreadtuv

**2. a) Read what the children say. Put the film types from ex. 1 into the gaps.**

I like ... (1) films very much. My favourite film is *Titanic*. I think it's very **touching**, because Jack dies. I cried when I watched it.

I like ... (2) films. They are **exciting**, because there are a lot of adventures in them.

We like ... (3) most of all. They are very amusing. Something funny always happens with the characters.



I think, ... (4) films can be dangerous for you. For example, some parts of *Jurassic* [dʒʊə`ræsɪk] *World* were shocking.

If you want to fall asleep, watch a **boring** film. For me, it would be a ... (5) with cowboys and their revolvers and Red Indians on horses.

... (6) are my favourites. You never know what will happen next. And the endings are usually **surprising**.

**b) What do the words in bold mean?**

**c) What part of speech are these words? How are they formed?**

**d) Make more adjectives using -ing ending. Change the words if necessary.**

**Example.** *touch — touching*

1) tired; 2) interest; 3) love; 4) relax.

**e) Use the adjectives from ex. 2 to speak about the films you've seen.**

**Example.** *I have watched The Lion King film and it was shocking. I think the old cartoon was better and more interesting.*

**f) In pairs, ask and answer the questions.**

- What films are boring for you?
- In what films was the ending surprising or shocking?
- What films are relaxing for your family members?

**3. Look at the posters below. Find the answers to the following questions.**

1. What types of films are these?
2. Where are they on?
3. When are they on?
4. Are they exciting / amusing / ... ?



**4. a)** Do you remember what types of films Nick likes? Guess what types of films his friend Liz likes.



**b)** Listen and check your guesses.

**c)** Listen to the conversation again. Say...

1) ... where Nick and Liz are going. 2) ... what they are going to see. 3) ... when they are going to meet.

**5. a)** Read the conversation and find the phrases to...

- 1) ... invite your friend to the cinema; 2) ... agree to go to the cinema; 3) ... ask what film(s) you can watch;
- 4) ... ask about the place where you can watch the film;
- 5) ... ask about the time you can watch the film.

**Nick:** Hi Liz! Fancy going to the cinema on Saturday.

**Liz:** Good idea! What's on? A western again? Westerns are boring. I'd like to watch something more exciting.

**Nick:** No, it's an action film. Avengers!

**Liz:** Great! I love them! Where is it on?

**Nick:** At the Odeon.

**Liz:** What time does it start?

**Nick:** On Saturday it starts at half past three, six or eight.

**Liz:** I think six o'clock is alright.

**Nick:** See you outside the cinema at ten to six on Saturday.

**Liz:** OK. See you there. Bye.

**Nick:** Bye.



**b) Listen to the conversation and read along with Nick and Liz.**

**c) Read the conversation with your partner. When reading change the underlined part.**



**6. a) Listen to two more conversations. Where do the children invite their friends? Do their friends agree to go?**

**b) Listen again. Find more phrases to put in ex. 5a.**

**c) What can you say when you don't want to go to the cinema?**

*Sorry, I'm afraid I can't. Sorry, I don't feel like going to the cinema.*

**7. a) Make a list of 5 films and / or cartoons you have watched recently or would like to watch.**

**b) Invite your classmates to go to the cinema and watch a film / cartoon from your list. Use the phrases from the conversation.**

**c) Tell the class how many people go with you and what you plan to watch.**