Lesson 5. FICTIONAL CHARACTER

ACTIVE VOCABULARY / title, mysterious, adventurous, a character

1. a) Work in pairs. Match the names to the characters in the pictures.



Alice, Peter, Harry, Pippi, Mary, Frodo, Robin, Tom

- **b)** Answer the questions about the pictures below.
- 1. Where are these pictures taken from?
- 2. Do you know all the characters?
- 3. What do you know about them?
- c) What are the titles of the books? Ask your teacher for help.
- 2. a) Read what Liz wrote about her favourite book character and decide why she wrote it.
 - It's a message to a friend.
 - It's an article for her local library website.
 - It's a page from her diary.

Have you heard of Peter Pan? The main character from J.M. Barrie's novel *Peter Pan* is a young boy who lives in a magic place called Never-Never Land and can fly.

Peter Pan is a good-looking, tall boy with a beautiful smile. He is a very colourful character. Peter Pan is a kind-hearted and noble boy with polite manners and fun sense of humour, but a little dark and even dangerous too. He's brave because he is not afraid of Captain Cook and his men the pirates.

Peter Pan is my favourite character. I like him because he taught me to enjoy being a child because I always wanted to grow up. But now I understand that it's fun to be a child. He has such a fun-loving personality.

You should read the book and meet one of the most popular characters in English fiction.

b) Check if Liz has written...

1) ... the character's name; 2) ... the book title and the author's name; 3) ... other books by this author; 4) ... any information about the character; 5) ... any information about other characters from this book; 6) ... her personal comments and recommendations.

c) Unjumble the questions below. Read the article again and answer the questions.

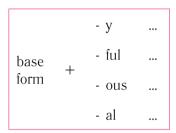
- 1. the / of / What / book / is / the / title / ?
- 2. book / What / is / about / the /?
- 3. What / like / does / look / Peter / Pan / ?
- 4. is / What / like / Peter / Pan / ?
- 5. character / does / about / What / think / Liz / this / ?

3. a) Are the adjectives in the box positive or negative?

hospitable, kind, naughty, hard-working, friendly, bad, clever, funny, brave, silly, optimistic, noisy, bossy, helpful, shy, sporty, talkative, dangerous, proud, mysterious, terrible, unusual, boring, polite, adventurous, romantic, touching, careful, fun-loving

b) Look at the box. Match the examples with the types of adjective formation.

- 1) luck lucky
- 2) nature natural
- 3) danger dangerous
- 4) beauty beautiful



- c) Find more examples of adjectives in ex. 3a and add them to their group in ex. 3b.
- d) Complete the sentences with the adjectives from the box.
- **1.** Sherlock Homes is very He knows the answers to all questions.
 - 2. Mowgly is ... because he isn't afraid of Shere Khan.
 - 3. Cinderella is She has to work day and night.
- **4.** Tom Sayer is He doesn't behave well and often gets into trouble.
- **5.** Karlsson is very He thinks that he is the best at everything.
- e) Write similar sentences about some of the characters in ex. 1. Let your partner guess the missing words.

4. a) Before Liz started writing her article she wrote a plan. Study Liz's plan. What questions from ex. 3c did Liz answer in every paragraph?

Paragraph 1: J. M. Barrie, magic place Never-Never Land;

Paragraph 2: good-looking, tall, beautiful smile, colourful character, kind-hearted, proud, polite manners, brave;

Paragraph 3: taught me to enjoy being a child, funloving;

Paragraph 4: should read, popular character in English fiction.

- **b)** Write a plan to talk about your favourite book character.
- c) Work in groups. Use your plan to tell your group about your favourite character.

Lesson 6. READING IS COOL

ACTIVE VOCABULARY

cool

1. a) What do you prefer? Why?



b) Discuss the questions below.

- 1. What's your class's choice? Is it a common (happening often and to many people) choice for children in your country?
- **2.** Do you think kids in other countries make a different or the same choice? Why is that so?