

# UNIT 9 HOBBIES AND HOLIDAYS



## Lesson 1. WORLD OF HOBBIES

### COMMUNICATIVE AREA

talking about hobbies

### ACTIVE VOCABULARY

*painting, collecting, making models, keeping pets, playing chess (musical instruments), diving, knitting, learning languages, enjoyable*

### VOCABULARY AND GRAMMAR REVISION

verbs of likes and dislikes with *ing*-forms

### 1. a) What is a hobby? Choose the correct option.

A hobby is: a) a happy person who has a lot of free time; b) a country where hobbits live; c) an interest, something you like doing in your free time?

**b)** What's your hobby? What do you like doing in your free time?

**c)** Which of the hobbies you have spoken about are enjoyable?

### 2. Which of the hobbies in the pictures are enjoyable?





**Example.** *Making models is enjoyable.*

enjoy — enjoyable



**3.a)** Listen to children speaking about their hobbies. Match the interviews and the pictures.

**b)** Read the expressions below. Do you remember which hobbies they describe?

can be dangerous, many people in Britain like it,  
everybody loves it, is for a future engineer, is a difficult  
game, is more interesting than drawing

**c)** Listen and check.

**d)** In pairs, speak about the other hobbies in the pictures.

**4.** What do you like / love / hate / dislike or enjoy doing? What hobby do you think is OK? Compare your likes and dislikes with your partner. Report the results to the group.

I dislike knitting.

I love learning languages!

I think doing housework is OK.

**5. a)** Look at the girl in the picture. What do you think Julia likes doing?



**b)** Listen to her sister talking about Julia's likes and dislikes. Check your guesses.

loves / enjoys	likes	thinks it's OK	dislikes	hates
...	...	...	...	...

**6.** Play the "Reporters" game.

**a)** Stand in two circles facing one another.

**b)** Listen to your partner speaking about their likes and dislikes. Be very attentive. Try to remember as much as you can.

**c)** After a signal from the teacher, the inner circle should move clockwise. They should stop after another signal.

**d)** Tell your partner No2 about partner No1. Repeat stages c) and d) several times.

## LESSON 2. TELL ME WHY

**COMMUNICATIVE AREA**  
common, explaining reasons

highlighting differences and things in

**ACTIVE VOCABULARY**

sightseeing, sunbathing, hunting, either, ideal

**ACTIVE GRAMMAR**

either / too

**WORD-BUILDING**

adjective suffixes -ous, -ful, -al, -y, -ing, -able