

kids' favourite indoor and outdoor hobbies? **4.** What are you interested in? **5.** Do you have a quiet or an active hobby? **6.** What hobby would you like to take up? **7.** What hobby could be ideal for you? **8.** And for your friend? Why?

7. You have received a form from an international summer camp. Write your answers to the questions in the form.

1. What are you interested in?
2. What do you like more: indoor or outdoor games?
3. Do you like active hobbies?
4. What hobby is ideal for you?
5. What hobby would you like to take up?

Lesson 4. IT'S SO ENJOYABLE!

ACTIVE GRAMMAR

so + adjective, *such* + (adjective +) noun

ACTIVE VOCABULARY

so, such

1. a) Read the tongue-twister. Which words should be stressed?

Sue's such a good girl, she's so good!



b) Listen and check. Learn the tongue-twister. Who's the fastest?

2. a) Read what Nick says about his hobby. Compare with the tongue-twister.

Camping is such an enjoyable hobby!

It's so enjoyable because you can make new friends and go hiking.



b) Study the chart and answer the grammar questions on page

so + adjective

It is **so** enjoyable.

such + a / an (adjective) noun

It is **such an** enjoyable hobby.

3. a) Complete the parts of sentences in the left column with *so* or *such* + *a / an*.

1. Sheila is ... friendly girl —

2. Trains are ... comfortable,

3. Nessie is ... famous monster —

4. Bats are ... terrible

5. ... exciting school subject as Art

6. Football and volleyball are ... popular sports

A. everyone goes to Scotland to see her.

B. she always helps everybody.

C. because they are really unusual.

D. is always enjoyable for schoolchildren.

E. because they're very exciting and easy to play.

F. but planes are faster, of course.

b) Match the parts from the two columns to make sentences.

c) Write similar true sentences about yourself, your friends or your country.

4. a) Look through the letters to children's magazine "Hobby". Match them with the photos.



b) Read what schoolchildren from different countries write about themselves. Fill in *so* or *such a / an*.

A

My name's Nikos. I'm a student from Greece. I like English very much because it is ... (1) wonderful language! It's not very easy, but not boring either. I love learning about other countries. I'm sending you a photo of Athens. Our capital is ... (2) beautiful!

Nikos, Athens, Greece.

P. S. I'd like to take up a new hobby. Can you recommend something?

B

My name's Etienne and I'm 12 years old. I come from Belgium. My favourite pop-group is Muse and my favourite film star is Orlando Bloom. My favourite hobby is playing with rabbits. They can run very fast. They're ... (3) nice!

Love from Etienne Sior, Belgium.

C

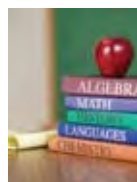
My name's Linda and I'm Italian. I love Beyonce and my favourite hobby is helping animals because I like being with animals. In this picture I'm with my cat. He's ... (4) friendly pet!

Love form Linda Scotti, Genoa, Italy.



5. a) Look through the letters again. Find out who wrote ...

- 1) ...about their likes and dislikes;
- 2) ... why they like something;
- 3) ... what they would like to do;
- 4) ... about their favourite subject;
- 5) ... about their pets;
- 6) ... what their pets can do;
- 7) ... about their favourite actors;
- 8) ... about their favourite pop-groups and singers;
- 9) ... about their country.



b) Write a letter to an English magazine about your likes, dislikes, hobbies, etc. Use *so* and *such*.

Lesson 5. UNUSUAL HOBBIES

COMMUNICATIVE AREA

reading and listening about unusual hobbies

ACTIVE VOCABULARY

an insect, a frog, a globe, to try, handwriting

1. Can you name any unusual hobbies?

2. a) Match the words with the pictures: a frog, a spider, a snow globe, knitting.



A



B



C



D

b) Match the photos with the pictures. Guess what hobbies the celebrities have.