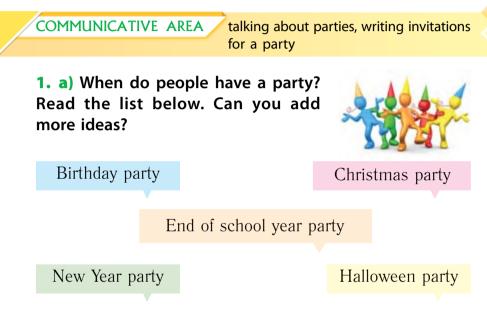
famous for, popular, interested in, like / don't like, good at, etc. Let your classmates guess what country you are speaking about.

#### Lesson 8. PARTY FOR EVERYBODY





**b)** Listen to five people and say when they go to a party.

#### c) Discuss the questions in groups.

- What parties do you go to?
- When was the last time you went to a party?
- What's the best party you remember going to?

# **2.** Look at the object. At what party / parties can you see / hear these? Talk to your partner.

**Example.** We eat cakes and biscuits at a birthday party. We eat them at a Christmas party too.



# **3.** Work in pairs. Discuss your end of the year school party.

1. Where and when are you going to have your party? 2. What are you going to eat and drink? 3. What games are you going to play? 4. What music are you going to listen to?

# **4. a)** Look at the invitations to parties. What parties do they invite to? Which party would you like to go? Why?

A
Dear Yan,
Please, come to my birthday party. It will be on
21 March in my flat.
We're going to eat salad and cakes. We're going to
play cool music and sing songs. We're going to dance
and watch an interesting film.
I'll be very happy to see you!
Best wishes,
Tim

Правообладатель Адукацыя і выхаванне

Dear Katie, Please, come to my Pizza party on 10 June. We'll cook pizzas with meat, sausages, tomatoes, olives, mushroom and bananas. Then we'll eat our pizzas and play games. I'm looking forward to seeing you! Amelia

#### С

Dear Alex, I'll be very glad to see you at my pyjamas party! We'll put on our pyjamas, eat biscuits, watch a lot of cartoons and play Twister. Please, take your pyjamas with you! See you soon! Sandra

#### **b**) Choose the right words to complete the rules for writing an invitation.

When you write an invitation to a party you should: *Start / finish* with "Dear ..."; write *where / when / where and when* your party is; write what you're going to do *before / at / after* the party; don't forget to write that you *don't want / want* to see the person very much.

**5. a)** Work in pairs. Choose a party and write invitations to all groupmates.

**b**) Read the invitations you got from your group mates. Give your teacher the invitation to the party you would like to go. The teacher will count the invitations to find out the most popular party.

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