



UNIT 1

Appearance

LESSON 1.

You look great!

Communicative area: describing appearance

Active vocabulary: curly, fair, fat, fit, freckles, friendly, good-looking, pale, skin, straight, sun-tanned

Active grammar: look, look like

1. Look at the pictures. Do these teenagers look good? What makes them good-looking?



2. 🎧 Listen to some people talking about the photos. Are their descriptions positive or negative?

3. a) Find the opposite expressions in the columns below.

- 1) freckles all over the face
- 2) pale skin
- 3) fat
- 4) long curly hair
- 5) dark hair
- 6) brown eyes
- 7) active and friendly
- 8) tall



skin

- a) fit
- b) short straight hair
- c) no freckles
- d) short
- e) green eyes
- f) quiet and romantic
- g) sun-tanned skin
- h) fair hair

b) Which of the expressions in ex. 3a describe the boy? Which ones describe the girl?

4. a) Listen to the conversation again. Use the phrases in the box to complete the sentences.

1. She looks like...
2. She looks...
3. She also looks...
4. He looks so...
5. If he wears glasses, he'll look like...
6. And he looks...

quiet, sun-tanned, very friendly and active,
Cinderella, Harry Potter, romantic

b) Look at the sentences again. What parts of speech follow each of these constructions?

A) She looks ...

B) She looks like ...

c) Look at the words and phrases in the box. Which words can complete sentence A? Which words can complete sentence B?

sporty, very young, a British schoolchild, tired, fat, healthy, a pupil, nice, an alien, independent, thirsty, an excellent pupil, sun-tanned, friendly, quiet, pale, a waiter, a film star, a cartoon character, fit, dangerous and wild, a famous person, a tourist

5. a) Complete the sentences below to describe yourself. Use ex. 3a and 4c for help. Write the description on a piece of paper.

I'm ... and I've got... and My ... is/are
Sometimes I look ... but now I look My friends say
I often look like

b) Hand in your descriptions to the teacher. Read someone's description. Can you guess who wrote it?

6. a) Work in groups. Look at your classmates and discuss how they have changed after summer holidays.

- Who has had his/her hair cut?
- Who has grown taller?
- Whose hair has grown longer?
- Who has got freckles?
- Whose skin looks pale?
- Who looks fitter?
- Who has got sun-tanned?
- Whose hair has got lighter/darker/curlier/more straight?

b) Report to the class.